



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BENGALURU

Shri Shivaji Arts, Commerce and Science College, Akot.

NAAC Peer Team Visit on 15th -16th February 2021

Hon'ble Chairman Dr. Majalody Shivarama Moodithaya

Hon'ble Member Coordinator Dr. P. Fazul Rahaman

Hon'ble Member Dr. Alok Kumar Chaturvedi

Peer Team Visit Schedule		Time
14/02/2021	<i>Peer Team Discussion (Pre-visit meeting at the place of stay)</i>	<i>17:00 – 19:00 hrs</i>
DAY – 1 on 15/02/2021		
15/02/2021	<i>Presentation by the Head of the Institution/Principal</i>	<i>9:00 – 09:45 hrs</i>
Focus on Criterion I : Curricular Aspects		
15/02/2021	<u>Activities / Meeting</u> ❖ <i>Meeting and Interaction with Heads of Department</i> <i>(Planning and documentation for curriculum delivery, Cross cutting issues integrated into the Curriculum etc...)</i>	<i>09:45 – 10:30 hrs</i>
Focus on Criterion II : Teaching-Learning and Evaluation		
15/02/2021	<u>Activities / Meeting</u> ❖ <i>Visit of selected Departments (not more than 50% of the Departments to be selected by the Peer Team/HEI)</i> <i>(Assessment of learning levels of students, Student centric methods for enhancing learning experiences, Innovation and creativity in teaching-learning, Reforms, Transparency and Grievance-redressal mechanism in Continuous Internal Evaluation (CIE), Adherence to Academic Calendar for conduct of CIE, Statements & Attainment of POs, PSOs & COs etc....)</i>	<i>10:30 – 12:15 hrs</i>
Focus on Criterion III : Research, Innovations and Extension		
15/02/2021	<u>Activities / Meeting</u> ❖ <i>Visit to Laboratories, latest research equipments, Computer centre, Incubation Centre, Central</i>	<i>12:15 – 13.00 hrs</i>

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	<p><i>Instrumentation Centre, Media Laboratory/Commerce lab, Studios etc., (if applicable)</i></p> <p>❖ <i>Meeting and Interaction with Head of the Departments/ Teachers etc., (Research Committee, Collaborations, Eco-system created for innovations, Extension activities, NCC, NSS etc.....)</i></p>	
15/02/2021	<p>❖ Lunch on meeting: <i>Meeting with the Governing Body / Management/State Govt. Representatives / University representatives.</i></p>	13:00 – 14:00 hrs
Focus on Criterion IV : Infrastructure and Learning Resources		
15/02/2021	<p><u>Activities / Meeting</u></p> <p>❖ <i>Visit to Physical Facilities i.e. Library, Sports, Gymnasium, Yoga Center, Computer Centre, etc.,</i></p> <p>❖ <i>Onsite Interaction with Office of DSW, Canteen, Hostels, Health centre, etc.,</i></p> <p><i>(Facilities for teaching – learning, sports, games etc., automation of library, Collection of rare books, manuscripts, updated IT facilities including Wi-Fi, procedures for maintenance and utilization of physical, academic and support facilities etc...)</i></p>	14:00 – 14.45 hrs
Focus on Criterion V : Student Support and Progression		
15/02/2021	<p><u>Activities / Meeting</u></p> <p>❖ <i>Visit to Placement Cell, Career Counseling Centre, Language Lab, Anti Raging Cell, Anti-Sexual Harassment Cell etc.,</i></p> <p>❖ <i>Interaction with Students, Alumni & Parents (may include Student Satisfaction Survey Guidance)</i></p> <p><i>(Student Council & representation of students on academic & administrative bodies/committees, Contribution from Alumni Association/Chapters etc....)</i></p>	14:45 – 16:15 hrs
Focus on Criterion VI : Governance, Leadership and Management		
15/02/2021	<p><u>Activities / Meeting</u></p> <p>❖ <i>Meeting with the Coordinator-IQAC, IQAC members in IQAC office.</i></p> <p>❖ <i>Interaction with Administrative Officer, Finance Officer and other Non-teaching staff.</i></p>	16:15 – 17.15 hrs

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	<i>(The Governance & Leadership of Institution, Organisational Structure, perspective/Strategic plan and deployment documents, welfare schemes, performance appraisal system for teaching and non-teaching staff, Internal and external audits, mobilization of funds and optimal utilization of resources, IQAC set up as per norms, contribution of IQAC etc.....)</i>	
15/02/2021	Cultural programmes by Students	17.15 – 18:00 hrs
15/02/2021	Team Discussion at place of stay	19:00 – 20:30 hrs
Day 2 on 16/02/2021		
	Focus on Criterion VII : Institutional Values and Best Practices	
16/02/2021	<u>Activities / Meeting</u> <ul style="list-style-type: none"> ❖ Review of physical facilities such as safety and security, Counseling, Ramp/Rails, skill development centres etc., and review of alternative energy initiatives, rain water harvesting, waste management system etc., ❖ Meeting and Interaction with Head of various committees/cells. ❖ Review of best practices and Institutional Distinctiveness <i>(Gender sensitisation, Environmental Consciousness and Sustainability measures, Green practices, Human values and professional Ethics, Best Practices, Institutional distinctiveness etc....)</i>	09.00 – 09.45 hrs
16/02/2021	Report writing, Checking Documentary evidences, if any. Discussion and modifying the draft Peer Team Report and finalization, Visiting to facilities which has not been covered so far.....(to be done within the Institution premises)	09.45 – 12:15 hrs
16/02/2021	Discussion with Head of Institution and IQAC Co-ordinator on outstanding issues	12:15 -13.00 hrs
16/02/2021	Lunch	13:00 - 14:00hrs
16/02/2021	Report writing continues.....	14:00 - 15:00hrs

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16/02/2021	<i>Sharing the Peer Team Report with Head of the Institution</i>	15:00 - 16:00hrs
16/02/2021	<i>Finalizing the Peer Team Report</i> <i>(Signatures to obtain from Head of the Institution and Peer Team Members on,</i> <i>i). Peer Team Report;</i> <i>ii). Visit Schedule;</i> <i>iii). Code of Conduct and Ethical standards)</i>	16:00 - 17:00hrs
16/02/2021	<i>Exit Meeting</i>	17:00 - 17.30hrs

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**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SHRI SHIVAJI ARTS, COMMERCE AND SCIENCE COLLEGE, AKOT
C-42834
TQ AKOT DIST AKOLA
444101
(Draft)**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	SHRI SHIVAJI ARTS, COMMERCE AND SCIENCE COLLEGE, AKOT TQ AKOT DIST AKOLA Maharashtra 444101	
2.Year of Establishment	1960	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	16	
Programmes/Course offered:	17	
Permanent Faculty Members:	45	
Permanent Support Staff:	24	
Students:	3129	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. A co-educational College with more than six decades of existence, located in a semi-urban set up. 2. A College offering, Under-Graduate, Post-Graduate and Doctoral programs in arts, commerce and Sciences, affiliated to Sant Gadge Baba Amravati University, Amravati, Maharashtra. 3. A college with recognitions under 2f and 12B of UGC Act, with reasonable good will in the local community for its role in the educational up-liftment of the region.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 15-02-2021 Visit Date To : 16-02-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MAJALODY SHIVARAMA MOODITHAYA	Vice Chancellor(in-charge),NITTE UNIVERSITY
Member Co-ordinator:	DR. P FAZUL RAHAMAN	Director,Maulana Azad National Urdu University
Member:	DR. ALOK KUMAR CHATURVEDI	Principal,PARISHKAR COLLEGE OF GLOBAL EXCELLENCE
NAAC Co - ordinator:	Dr. A.v. Prasad	





Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The College was established by Shri Shivaji Education Society, Amravati in 1960 and is affiliated to Sant Gadge Baba Amravati University, Maharashtra. The college has undergraduate faculties of Arts, Commerce and Science and Post-Graduation in Marathi, English, Economics, Political Science, History, Commerce and Chemistry. Doctoral studies are available in the subjects of Marathi, English, History, Chemistry, Botany, Zoology and Physics. The College follows the curriculum prescribed by the University as an affiliated college and offers add-on programs in order to enrich the curriculum with additional inputs. Some of the faculty members of the college have worked as Members and Chairpersons on the Boards of Studies and other Academic Bodies of the University. The College offers the CBCS and Elective programs at Under Graduate and Post Graduate levels. Curriculum covers cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The college has made attempts to take care of inculcating values related to environment and sustainability through various practices and programs under NSS and NCC. Institute organized special programs on gender equality and sensitization and invited talks on themes like 'Janani Suraksha', Women Safety, Guidance lecture for female students, Women Empowerment etc. Blood Donation Camps are regularly organized. NCC volunteers are sent for Disaster management so that the students understand their social responsibility. NSS unit is active and has regularly arranged social and cultural activities in the college and adopted a village. Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus and certificate courses. The College conducted Value added courses imparting transferable and life skills during the last five years. Informal feedback from students, teachers, alumni, parents and employers on various aspects of the curriculum and teaching are taken. Structured ICT based mechanism for analysis and corrective measures could be taken besides uploading it on the college website for the benefit of different stakeholders.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college admits students mostly from the city of Akot and nearby areas. Remedial classes are conducted for students with poor learning abilities and also for the SC/ST and minority students. Mentoring scheme and personal counselling are in place for helping the students in overcoming stress and inferiority complex resulting from their poor socio-economic backgrounds. The advanced learners are encouraged to participate in a program called 'Merit Mission Scheme' with several facilities to develop their knowledge and skill. They are also provided opportunities to excel through the various entrance coaching, participation in inter collegiate competitions, presentations in conferences / seminars etc. In order to strengthen the teaching learning processes, the college should adopt student-centric education delivery methodologies. In addition to the lecture method, the college uses activities like seminars, conferences, MCQs, group discussions, and communication enhancement sessions etc. in some programmes, for making learning enjoyable and effective. Students' associations are formed to introduce the students to co-curricular and extracurricular activities. The activities of these associations are directed towards improving the life skills and inter personal skills of the students. Experiential learning opportunities are provided through industry visits, participation in rural surveys, study tours and activities at language labs to a limited scale. The college prepares the academic calendar in the beginning of the year indicating the curricular and co-curricular activities throughout the year. The teachers prepare teaching plan at the beginning of the semester and maintain teaching diary. The Diaries maintained by the teachers are verified by the Principal/Vice principal on the last day of every month for checking variations. Non-adherence to the plans are analysed and corrective measures are taken. The teaching-learning process focuses on improving the students' knowledge. To enhance the fairness of the continuous

evaluation processes, the scheme of evaluation of the internal examination papers is in place and paper seeing facilities are provided to the students who have complaints about evaluation. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for the various courses offered by the college are available. Attempts could be made by the college to ensure that these are brought to the notice of all the stakeholders by hosting the same in the college website and publishing in the prospectus.


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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The College makes an attempt to strengthen the research and extension activities for its qualitative progress. At present 22 faculty members have been awarded Ph. D. degree. 12 of the faculty members are research guides for Ph.D. and seven departments are recognized by the affiliated University as research centers for Ph.D. work and guidance in English, Marathi, History, Chemistry, Botany, Zoology and Physics Departments. Seven research scholars have been awarded Ph.D. degrees under the supervision of research guides during the last five years. Five faculty members received UGC grant for the minor research projects. The institute has research committee that organises seminars, workshops and conferences on industry-academia innovations. The faculty have motivated the students to participate in the research festival organized by the affiliating University. The faculty members publish research papers in UGC notified and the peer reviewed journals to a limited extent, written books and chapters in edited volumes. The College has established linkages for faculty and student exchanges and signed MoUs with a few industries and academia. As an attempt to connect with the community the college organizes extension activities in the neighbourhood. These programs organised through the NSS, NCC unit and other departments of the college in collaboration with various agencies are aimed at sensitizing students to social issues and their holistic development. Programs on Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Musical Programmes for community, Yogan Camps, Cleanliness Drive, Soil and Water Testing, Plastic Free Campus, No Vehicle day, Yoga Day, Women's Day, Jananisuraksha, Programme on Female Foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood Group Detection, Health Check-up camps, Blood Donation Camps, Dental Check-up Camps, etc. are some of the programs organised for developing a student- community connect.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The College has recognised and provided for the support and progression of Students. It facilitates provision of scholarship and free-ships from the Government and Non-Government agencies along with those offered from the College Management. A number of students benefited from these scholarship and free-ship schemes. Efforts are made to ease and enhance the progression of the students to higher education and employment. Competitive Examination Guidance and Study Centre, Training and Career Counselling, Soft Skills Development Courses, Remedial Coaching Classes, Yoga and Meditation Practices and Personal Counselling are made available for the welfare and development of Students. Due to locational disadvantage, the College could not provide many opportunities for internships and live projects. However, attempts to reach out to small regional players and large corporates in the state of Maharashtra would help in providing the much needed industry exposure to the students. The arrangements made for guidance to competitive examination aspirants and career counselling is praiseworthy. For Promoting self-employment, the college conducts Vocational Education & Training Programs and Career Oriented Programs. The impact of these programs could be studied in detail so as to improve their effectiveness. Some students have won medals for outstanding performance in sports and cultural activities at national level. The College has a Student Council constituted as per the Maharashtra Universities Act. Adequate representation has been given to the students on the various working committees. The alumni association is formed and duly registered as a society under the Society Registration Act, 1860 (XXI of 1860), with Registration No. Maha./346/04/Akola dated 13.08.2004. The Alumni association has supported activities like Guest Lectures, Motivational Speeches, Educational and Industrial Visits and Job Training Programs. It has donated nearly Rs. Ten Lakhs for infrastructural development, purchase of books, water cooler, air cooler and invertors. In addition, the Alumni Association has helped the meritorious and financially weaker students by providing scholarships, study material and uniforms. As the College has a large number of old students taught over the last six decades, attempts could be made to have regional and international chapters of the Alumni association and seek their support to rejuvenate the curricular and co-curricular activities.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years <i>(in case of first cycle)</i> Post accreditation quality initiatives <i>(second and subsequent cycles)</i>

Qualitative analysis of Criterion 6

The College is founded by and managed by Shri Shivaji Education Society, Amravati and has a long tradition of promoting higher education in the region. The management has given representation to all the sections of the society in the Governing Body and College Development Council. The teachers, students and non-teaching staff members are also adequately represented in the academic and the infrastructural development process of the college. The college has prepared a strategic plan which included the development of Academic and Sports Infrastructure, New Academic programme, Green Initiatives, Campus Beautification, Development of ICT, Library Facilities, Upgrading Research Facilities, New Initiatives for Extension and Outreach programs. The College practices decentralisation and participative leadership style. The organisation structure, functions of various bodies, service rules, procedures, recruitment, promotion policies as well as grievance redressal system is streamlined. The institute has initiated some welfare measures for well-being of teaching and non-teaching staff. It follows UGC's Performance Based Appraisal System for the teaching staff. However, evidences for taking preventive and corrective actions based on the appraisal are inadequate. The

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college conducts regular internal and external audits of its books of accounts. The internal audit is conducted by the Chartered Accountant appointed by the management. The audited reports are submitted to the joint directors' office for the external assessment. Annual budget and audited statements are approved by College Development Committee in every academic year. As per the budget, amount is allotted to the academic expenditure and infrastructural development. The College has an IQAC committee, which conducts academic audit of each department and various committees yearly for continuous improvements in the quality of education. The IQAC has proposed and implemented various programs including green practices to maintain eco-friendly college campus. Efforts could be made to enhance the role and relevance of IQAC in improving the quality culture of the College by generating new project ideas and implementing them to have the desired impact.

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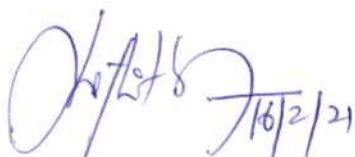
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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The College shows gender sensitivity in providing facilities for safety and security of students, counselling opportunities and other facilities. It conducts gender equity promotion programs such as programs for creating awareness about female foeticide, gender based discrimination, self-employment, social responsibility and safety. Security guards are deployed in the college premises. There are CCTV Cameras for 24/7 surveillance. A separate lady Hostel is available but not operational for over the last two years. Common room and Sanitary Napkin Vending Machine for girl students are available. Under the Teacher-Student-Guardian Scheme, every


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teacher has given the responsibility with specific number of students for personal counselling. Dustbins are placed at the proper places to collect waste. It is used in recycling in Vermi-culture unit. Cleanliness drive and 'No Plastic Drives' are organized by Department of Chemistry. In the college campus, there are two rain water harvesting points and one big college lake "Shet tale" (30x50x15). College, Botanical and Language garden are developed in the college campus. The College has provided facilities for Divyangian students like ramp, wheel chair and scribes facility for exam. To promote universal and human values among the students, the institute celebrates events like Constitution day, National Voters day, Beti Bachao Beti Padhao abhiyan, Swachh Bharat Abhiyan, Peace of Mind and National Integrity Day etc. The college has started Competitive Examination Study and Guidance Center in 2014 that helps the students in realising their dreams of joining reputed public and private sector organisations. This Center plays an important role in the lives of the students of this college since most of them are from rural and hilly areas. The College celebrates Dr. Bhausaheb Deshmukh Birth Anniversary every year to cultivate his works and principles about the trinity- Farmer, Farming and Education among the students and inspire them to contribute towards national development and keep service above self. During these celebrations the local community is also engaged so that the college can benefit from the community engagement.

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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strengths:

The College has a history of more than 60 years and the legacy of the founder, Sri Bhausaheb Deshmukh who started this group of institutions with the help of social workers, cotton-market members and the farmers. It has undergraduate, post graduate and doctoral programs in the faculties of Arts, Commerce and Sciences. The college facilities are regularly upgraded. A few Career-oriented programs are introduced to make the students job and industry ready. Admission process is transparent and merit based. The cross-cutting issues and values are promoted among the students through NSS, NCC, sports, cultural and extension activities. A Competitive Examination Guidance and Study Center is started helping the students to get selected by government and non-government organisations. The college organises several programs for enhancing the curricular and co-curricular activities. The College is trying to create a conducive research ecosystem and welfare measures for staff development.

Weaknesses:

The College is located in a rural tribal area and hence most of the students belong to socially and economically weaker sections of the society. Due to the impact of native language and culture the students are shy and require handholding in professional development. There are limited number of interdisciplinary programmes and courses. Being a College coming under grant in aids from the Government many teaching and non-teaching positions are not filled, necessitating the appointment of temporary staff. Limited opportunities are available to the students for internship and placements.

Opportunities:

Being a leading college in the region, the college can introduce vocational courses for skill based education. It can start new programs at undergraduate and post-graduate levels. The class rooms with ICT based facilities could be developed so as to enhance use of technology in class rooms. The research activities could be strengthened by working with Centres of excellence at the State, and national levels. The academic infrastructure could be put to optimum utilisation by starting new academic programs and add on courses. Better welfare measures for students and staff could be introduced to improve the morale. Students may be motivated to participate in State and National level sports and cultural competitions.

Challenges:

Improve the internship and placement record of the College. The syllabus could be made more industry oriented by offering add-on courses. Improve the research output- especially, the number of papers published in high impact journals and patents. Develop confidence among the rural and tribal students, by creating opportunities for interface with industry leaders, academia and entrepreneurs. Increase the research support and output. Create better infrastructural and research facilities for self-financed courses. Strike a balance between traditional and career oriented programs so that the employability of the student improves, thereby attracting students even from other regions and states.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

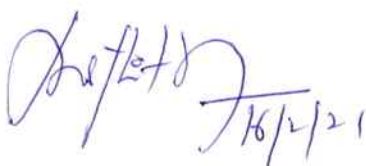
- Innovative and industry oriented academic programmes both at UG and PG levels may be started
- Need based interdisciplinary, vocational, skill development and value added courses in emerging areas may be introduced
- Fully equipped language lab with latest software be set up in order to improve the communication skills of the students
- Research potentials of the faculty be fully exploited by adequately incentivizing them and providing seed money and other facilities
- Possibilities of signing MoUs with Industry and academia for collaborative research be explored
- More placement opportunities along with incubation center may be provided
- Automation and integration of administrative and academic support systems be improved and integrated
- Campus accommodation for faculty and students be explored

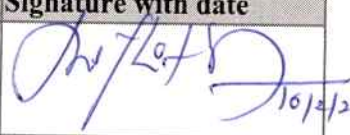
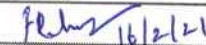

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution




Seal of the Institution



Sl.No	Name		Signature with date
1	MAJALODY SHIVARAMA MOODITHAYA	Chairman	 16/2/21
2	P FAZUL RAHAMAN	Member Co - ordinator	 16/2/21
3	ALOK KUMAR CHATURVEDI	Member	 16/2/21
4	Dr. A.v. Prasad	NAAC Co - ordinator	

*This is a computer generated report and signature is not mandatory.

Place 
Date 16/2/21

NAAC