



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SHRI SHIVAJI ARTS, COMMERCE AND SCIENCE
COLLEGE, AKOT**

DARYAPUR ROAD, AKOT TALUKA- AKOT DISTRICT- AKOLA

444101

www.sscakot.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Shri Shivaji Education Society, Amravati is a premier educational institution of Central India with branches in all the districts of Vidarbha in Maharashtra. It was registered in December 1932 as a Public Charitable Trust (R.N. F/89). Its founder President was the late Dr. Panjabrao alias Bhausaheb Deshmukh, the first agriculture minister of India, social reformer and educationalist, who established various schools, colleges, hostels and other teaching and technical institutions. It covered the fields like Arts, Commerce, Science, Education, Physical Education, Law, Agriculture, Horticulture, Computer, Information Technology, Polytechnic, Engineering and Medicine. Today it runs 24 senior colleges 54 Jr. colleges, 75 middle schools and 35 hostels. Our educational institution is awarded by 'Dr. Babasaheb Ambedkar Dalit Mitra Award' in 1993, 'Gadge Maharaj Memorial Award' in 1999, and 'Best Administered Society' in the state in 2000 by Government of Maharashtra.

Our college is run by Shri Shivaji Education Society, Amravati. It was established in 1960 by Dr. Panjabrao alias Bhausaheb Deshmukh with the help of social workers, cotton-market members and the farmers. The farmers, who were starving for higher education, contributed and donated 2.81 lakh rupees by collecting one rupee per cotton loaded cart for the development of college. Dr. J. N. Korpe, MLC, generously donated Rs.10,000/- and the freedom fighter Shri Govindsingh Killedar donated the building which was owned by Janpad Sabha. The College started faculty of Arts in 1960, Commerce in 1962 and Science in 1980.

Today, the college has undergraduate faculties of Arts, Commerce and Science and Post-Graduation in the subject Marathi, English, Economics, Political Science, History, Commerce and Chemistry. Research facilities are available in the subjects Marathi, English, History, Chemistry, Botany, Zoology and Physics.

The college has efficient Teaching faculty, non-teaching staff, well-equipped Laboratories, Central Library, Spacious playground, and Eco-friendly large premises. N.S.S. and N.C.C. units are taking efforts for overall personality development of the students. The college is striving for the welfare of the students by providing quality education to face the challenges of the new globalized world.

Vision

The vision of our institution is to use education as a tool of social transformation and spread it amongst the section of the community which is deprived of it during the preceding centuries. The institute aims to make it equipped to participate in the nation building activity with a view to promote the individual's social and national growth, through teaching and learning. They should get knowledge and information to make an effective use of technology, advancement of the knowledge through research. It is also a vision of our institution to provide innovative educational environment, opportunities, and experiences that enable individuals, communities, and the region to grow, thrive, and to prosper.

Mission

- The mission of our institute is to give quality education which will be accessible to everyone through a

variety of educational programmes at reasonable costs.

- The institute has to provide equal educational opportunities without regard to gender, religion, caste and disability. It has to keep the lines of communication and interaction through participative teaching-learning process, course evaluations, student forums, student-teacher coordination, conferences, seminars and workshops to make the schedules more user friendly.
- The institute has to promote education, development and dissemination of knowledge in various fields to meet the needs of the local population.
- The mission of our institute is to encourage the development of personal growth, intellect, creativity, integrity, leadership, self-reliance and skill enhancement of the students through active participation in learning and provision of high quality education.
- The expansion of educational facilities in the institution should transfer the knowledge by creating awareness on the importance of reading as a powerful tool of information acquiring and dissemination.
- The institute will have to introduce non-formal education and skill training to both rural and urban students.
- The improvement of the community will be occurred especially among the women, minority groups, vulnerable poor and marginalized through the introduction of humanitarian and community based development initiatives in the areas of education, health, women development, human rights, capacity building and environmental protection.
- The institute has to take the efforts to introduce technical courses, certificates, and degrees designed to provide job training, retraining, and upgrading of skills.
- It will attempt to introduce community education courses and programs to provide and encourage opportunities for lifelong learning.
- The programs and services will have to develop and designed to help the students to identify educational and career goals, set realistic career paths, and to develop skills necessary to achieve intellectual and personal growth.
- It will have to start community educational activities and programs that complement, enhance, and contribute to the growth and enrichment of students and the community, both inside and outside of the classroom.
- The students and all the stakeholders will be made aware that college experience is exciting, stimulating, and successful.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our college is run by Shri Shivaji Education Society, Amravati. It is established in 1960 by Dr. Panjabrao alias Bhausaheb Deshmukh with the help of social workers, cotton-market members and the farmers.
- The college has undergraduate faculties of Arts, Commerce and Science and Post-Graduation in seven subjects.
- Research facilities are available in seven subjects Marathi, English, History, Chemistry, Botany, Zoology and Physics.
- The college has efficient forty four teaching faculties out of them twenty two are Ph. D. and fourteen are Ph. D. Supervisor.
- There is a continuous augmentation and up-gradation of existing infrastructure. The new buildings are constructed with the help of management. i.e. administrative building, ICT based classrooms, central library.

- Central Library is developed as a learning and information resource center with the digital repository, IT zone, and computerization.
- The institute has introduced seven career-oriented programs to impart skill education.
- Remedial coaching for slow learners and merit mission scheme for advance learners is implemented effectively. In the last five years, Thirty Three students secured merit position in university merit list. The Students are awarded gold medals in Chemistry continuously for five years.
- The alumni association is registered and contributed nine lakhs and twenty-six thousand to the academic and infrastructural development of the college.
- Admission process is transparent and merit base at entry level. There are more number of admitted girl students through which the gender equity is maintained.
- The cross-cutting issues and values are promoted among the students through NSS, NCC, sports, cultural and extension activities. NCC and NSS students participated in Republic Day Parade and Thal Sena Camp at national level.
- A Competitive Examination Guidance and Study Center is started in 2014. In last five years, one hundred and eight students are selected in government and non-government services.
- Eco-friendly practices are implemented i.e. Open Class Room, Tree Plantation, Water Conservation, No Vehicle Day, Save Energy etc.
- Outdoor sport facilities are developed for students and provided to the external agencies to organize sport activities.
- The institute has supported organization of two International Conferences in collaboration with Shri Shivaji Science College, Nagpur and J. D. Patil Sangludkar Mahavidyalaya, Daryapur.

Institutional Weakness

- Our institute is located in rural and tribal region. The students belong to socially and financially weaker sections.
- The impact of native language is more on the students than the required educational language.
- There is less number of interdisciplinary programmes and courses.
- Temporary faculties due to the government's policy on the recruitment.
- Non-teaching posts are vacant due to the government policy on recruitment.
- Self-financed policy of the government in the introduction of post graduate programs.
- Less research activities due to lack of research grants.
- Limited internship and placement for the students due to the lack of industrial exposers.

Institutional Opportunity

- To introduce vocational courses for skill based education.
- To start new subjects in undergraduate and post-graduate programs in Science and Arts subjects.
- To introduce online interdisciplinary courses.
- To develop class rooms with ICT based facilities.
- To promote research activities for the benefit of local and social issues.
- To strengthen various research activities through MoU and collaborations with the reputed institution.
- To acquire the status of college with potential for Excellence(CPE)
- To increase the resources from the stakeholders for academic and infrastructural development.
- To utilize maximum space available in college campus for the introduction of new academic programs.
- To cultivate a research culture among students and staff to emerge as an institute of quality research.

- To enhance college-industry-community network.
- To increase better and more welfare measures for students and staff.
- To motivate students for participation in State and National level sports and cultural competitions.

Institutional Challenge

- To increase the employability of the students.
- To make the syllabus more industry based.
- To improve the research output- especially, the number of patents.
- To develop confidence among the rural and tribal students.
- To strengthen the interface between the college, industries and entrepreneurs.
- To increase the output of the research activities for the development of the community.
- To avail funds for research projects of students and faculties.
- To create infrastructural and research facilities for self-financed courses.
- To maintain a balance between traditional and carrier oriented programs.
- To make the changes on an academic and infrastructural level in tune with service-providing market and industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is affiliated to Sant Gadge Baba Amravati University, Amravati, so we followed the curriculum designed by it. There is a faculty wise timetable committee which prepared the timetable as per workload for the academic session. Teachers maintained academic diary. Above 50 Guest lectures of eminent faculty members are arranged to give exposure of the current trends and the latest subject knowledge. ICT is used for effective teaching. Remedial Coaching is given to slow learners and Merit Mission concept is implemented for advanced learners. Students-Teacher -Guardian Scheme is implemented for identifying problems of the students regarding academic, social and financial issues.

During the last five years, some teachers worked as Members and Chairpersons on the Boards of Studies and other Academic Bodies of the University. The College offered the CBCS and Elective programs at Under Graduate and Post Graduate level. In the last five years, institute introduced Urdu and Sociology at UG, History and Political Science at PG level and 7 Career Orientated Programs. There are 7 recognized Ph.D. centers in the college.

Curriculum covered cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to inculcate values related to environment and sustainability through various practices and programs under NSS and NCC. Institute organized special programs on gender equality and sensitization and a series of invited talks i.e. Janani Suraksha, Women Safety Programme, Guidance lecture for female students, Programme on Women Empowerment and Self-Defence training for girls students. Blood Donation Camp is regularly organized. NCC volunteers are sent for Disaster management so that the students get familiar with their social responsibility. NSS unit is very active and has regularly arranged social and cultural activities in the college and adopted village. Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus and certificate courses.

Institute introduced 36 Value added courses imparting transferable and life skills during the last five years. Feedback from students, teachers, alumni, parents and employers on various aspects of the curriculum and teaching is taken and analyzed regularly.

Teaching-learning and Evaluation

As per the mission and vision, the college catered the educational needs of the students belonging to different categories. The growth in student's enrolment justified the academic performance and development of the college. Admission process is transparent and merit based at entry level. The 100 % seats reserved for different categories are filled.

After the completion of admission process, principal addresse is organized for newly admitted students. Teachers adopted various teaching methods to identify the students with diverse learning abilities. Special care is taken of the academic weak students and remedial coaching is provided to them. Merit Mission Scheme for advance learners is implemented effectively with several facilities to develop their knowledge and skill. The institute has total 74 merits out of them 33 students secured merit position in university merit list in the last five years. The Students are awarded gold medals in Chemistry continuously for five years.

The college conducted various student centric curricular and co-curricular activities throughout the year. To imbibe patriotic and social values among the students, various special days are celebrated.

The college provided facilities like library services, well equipped laboratories, internet, computers and ICT tools. The students are exposed to advanced knowledge through 50 guest lectures and interactions with eminent persons. A Competitive Examination Guidance and Study Center is started in 2014. In last five years, 108 students are selected in government and non-government services. To maintain quality in teaching and learning, college plans teaching, learning and evaluation schedules and monitors the process through IQAC and academic audit.

The college has efficient 44 teaching faculties out of them 22 are Ph. D. and 14 Ph. D. Supervisor. The college encouraged to the teachers for their efforts to achieve academic excellence.

Being an affiliated institute, evaluation of academic performance of the students is done by the college within the framework of university. For formative and Summative evaluation, teachers conducted internal and external assessment. The college results have consistently been found better. 15 students have been awarded gold medals and trophies, 49 UG and 25 PG students have appeared in the university merit list.

Research, Innovations and Extension

The institute is strengthening research and extension activities for its qualitative progress. At present 22 faculty members have been awarded Ph. D. degree. In the institute, 12 faculty members are research guides for Ph.D. and 07 departments are recognized by Affiliated University as a research centers for Ph.D. work i.e. in the subjects English, Marathi, History, Chemistry, Botany, Zoology and Physics. 07 research scholars have been awarded Ph.D. degrees under the supervision of research guides during last five years. Five faculty members received UGC grant for the minor research projects. The institute has research committee organized 18 including seminars, workshops and conferences on industry-academia innovations. The faculty motivated the students to participate in the Avishkar a research festival organized by Sant Gadge Baba Amravati University,

Amravati. During the last five years, the faculty members published 158 research papers in UGC notified and the peer reviewed journals, 16 books and chapters in edited volumes and 55 research papers in conference proceedings. During the last five years, 63 linkages leading to faculty exchange and student exchange are developed by the college. The college has 08 MoUs with other institutes related to student and faculty centric activities.

The institute organized 157 extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development through the NSS, NCC unit and other departments of the college in collaboration with various agencies. The departments organized various programs in which 49 % student participated i.e. Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Musical Programmes for community, Yogasan Camps, Cleanliness Drive, Soil and Water Testing, Plastic Free Campus, No Vehicle day, Yoga Day, Women's Day, Jananisuraksha, Programme on Female Foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood Group Detection ,Health Check-up camps, Blood Donation Camps, Dental Checkup Camp, etc. The college received 17 awards and appreciations from recognized bodies for the extension activities during last five years. These activities developed students- community relationship, leadership skill and self-confidence among the students.

Infrastructure and Learning Resources

The institute has adequate physical and academic facilities for smooth functioning of various programs and courses; campus area is 8.36 acres on which 6758.04 sq. meter building construction. The various departments in Arts, Commerce and Science streams are located in separate blocks. There are 16 classrooms equipped with comfortable Desks, Benches, Dais and Black, Green, White Boards and 13 well equipped Laboratories for practical purposes. Institute has ICT based 04 Classrooms, 07 Seminar Halls, 01 Conference and 01 Auditorium Hall. Eco-friendly Open Classroom, Central Library, General and Botanical Garden are developed in the premises.

The institute provided better infrastructural and instrumental facilities for the indoor and outdoor games. Well-equipped Gym is developed for the students. Basketball, Volleyball, Athletics and Kabbadi Grounds are properly maintained. Two Hundred Meters Track is available for running purpose. Number of Students participated in all Inter-Collegiate University, State and National level sports activities and competitions.

Library is automated using integrated Library Management System. The library services are completed with computerized using Lib-Man software. The bibliographic information about the collection is made available through Library OPAC and Barcode system. College Library is well stocked with 41900 books and memberships of N- List (for E-Books and E-Journals). In addition to the journals available through N-List, we have independently subscribed 92 journals and Periodicals. Institute frequently updated its IT facilities. There are 97 desktop computers, 07 laptops with internet connection, 26 Printers, 04 Scanners, Projectors, 30 UPS and 32 CCTV Cameras. In Administrative Office, the Automation Software, Admission Management Software, Account Management, LAN and Inter-Com facility Software are available.

The institute has assigned the duties to academic in charge for supervision of the maintenance and utilization of academic support facilities i.e. laboratory, library, sports complex, computers, classrooms. The institute made budgetary financial provision for the maintenance of physical and academic facilities. The Infrastructural and academic facilities are optimum utilized for academic and extension activities. The auditorium, seminar hall, play field, running track are provided to the government, non-government and private agencies for their extension activities.

Student Support and Progression

For the support and progression of Students, the institute provided the facility of scholarship and free-ship from the Government, Non-Government agencies and the College. Near about 80% of our students are benefited from the various scholarship and free-ship schemes. The institute is taking a lot of efforts to ease and enhance the progression of the students to higher education and employment. Competitive Examination Guidance and Study Centre, Training and Career Counseling, Soft Skills Development Courses, Remedial Coaching Classes, Yoga and Meditation Practices and Personal Counselling are made available for the welfare and development of Students. Our institute is located in rural and tribal region. There is no industrial zone and corporate sector. Though, 2809 students are benefitted by guidance for competitive examination for career counseling in the last five year. 108 students are placed in government and non-government services. For Promoting self-Employment, Institute conducted 03 Vocational Education & Training Programs and 07 Career Oriented Programs. More than 30 % students went for higher education. In the last five years, 23 students passed State and National level Examinations i.e. SLET, NET, GATE and JAM. 20 students are awarded with medals for outstanding performance in sports and cultural activities at national level during last five years. The institute constituted Student Council as per the Maharashtra Universities Act and gave the representation to the students on the various working committees. The representative students played an active role in the activities and decisions taken by different committees.

136 sports and cultural competitions are organized at the institutional level. The alumni association is duly registered as a society under the Society Registration Act, 1860 (XXI of 1860), with Registration No. Maha./346/04/Akola on Dated 13.08.2004. It organized number of activities i.e. Guest Lectures, Motivational Speeches, Educational and Industrial Visits and Job Training Programs. Alumni Association supported the institution financially also. It donated Rs. 9,26,394 to the institution generously for infrastructural development and for the purchase of books, water cooler, air cooler and inverter. It helped to the meritorious and financially weaker students by sponsoring scholarship's, paying fees, study material and uniforms.

Governance, Leadership and Management

Our institute is run by Shri Shivaji Education Society, Amravati. Our emphasize in the process of Governance is to ensure the transparency, democracy and inclusiveness in tune with the vision and mission of the institution. We have taken due care to give representation to all the sections of the society in Governing Body and College Development Council. Teachers, students and non-teaching staff members are also adequately represented and participated in taking the decision for the academic and the infrastructural development of college. An example of such participative decision making is the recent construction of the building for the faculty of commerce in our college.

Institute prepared a strategic plan which included the development of Academic and Sports Infrastructure, New Academic programme, Green Initiatives, Campus Beautification, Development of ICT, Library Facilities, Upgrading Research Facilities, New Initiatives for Extension and Outreach programs.

There are 47 committees consisting of the teaching, non-teaching staff and students for smooth functioning in the institute. The science forum committee proposed and resolved to host the 6th Shivaji Vidnyan Parishad 2018 in collaboration with Homi Bhabha Centre for science Education, Mumbai on "Innovative Activities and practices for science Teaching and Learning" on 24th to 26th December 2018.

The institute has initiated several welfare measures for well-being of teaching and non-teaching staff and following UGC's Performance Based Appraisal System for the teaching staff.

The institute has internal and external audit mechanism. The internal audit is conducted by the authorized Chartered Accountant. The audited reports submitted to the joint directors' office for the external assessment. Annual budget and audited statements are approved by College Development Committee in every academic year. As per the budget, amount is allotted to the academic expenditure and infrastructural development.

IQAC is one of the major policy making and implementing committees. It planned for the development of quality parameters for the various academic and administrative activities. IQAC conducted academic audit of each department and various committees every year to increase and maintain the quality of education. IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities.

Institutional Values and Best Practices

The institute organized 47 gender equity promotion programs in the last five years. The various activities for girls students are organized to create awareness about female foeticide, gender based discrimination, self-employment, social responsibility and safety. The security guard is deployed in proper place in the college premises. There are 32 CCTV Cameras for surveillance. Grievance redressal committee monitored the security practices in the premises. Women Hostel, separate common room and Sanitary Napkin Vending Machine for girl students is available. Under the Teacher-Student-Guardian Scheme, every teacher has given the responsibility with specific number of students for personal counseling.

Dustbins are placed at the proper places to collect waste. It is used by recycling in Vermiculture unit. Cleanliness drive and 'No Plastic Drives' are organized by Department of Chemistry. Electronic waste which are useful for schools are donated to nearby schools and junior colleges to reduce the rate of E-waste. Waste chemicals in the laboratories are properly disposed. In the college campus, there are two rain water harvesting points and one big college lake "Shet tale" (30x50x15). College, Botanical and Language garden are developed in the college campus. Tree plants are developed by the fencing sides.

The College provided facilities for Divyangian students like ramp, wheel chair and scribes facility for exam. To promote universal and human values among the students, the institute celebrated various events i.e. Constitution day, National Voters day, Beti Bachao Beti Padhao, Swachh Bharat Abhiyan, Peace of Mind and National Integrity. Institution worked for the development of higher education with core values.

The college started competitive examination study and guidance center in the year 2014, through these center, 54 students are selected in public and private sector. There are 1274 books, magazine, daily newspapers etc. sources available in the center. Merit Mission concept proved fruitful with 33 students' secured merits ranks in the university merit list in last 5 years. College celebrated Dr. Panjabrao alias Bhausaheb Deshmukh birth anniversary every year to cultivate his works and principles about the trinity- Farmer, Farming and Education among the students to contribute in national building ethics.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SHIVAJI ARTS, COMMERCE AND SCIENCE COLLEGE, AKOT
Address	Daryapur Road, Akot Taluka- Akot District- Akola
City	TQ AKOT DIST AKOLA
State	Maharashtra
Pin	444101
Website	www.sscakot.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	A. L. Kulat	091-9960299340	9730197954	-	iqac.ssc@gmail.com
Associate Professor	R. M. Jumle	-	9421752707	-	jumle.ravi@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	23-07-1960

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-02-1985	View Document
12B of UGC	13-02-1985	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Daryapur Road, Akot Taluka- Akot District- Akola	Semi-urban	8.36	6758.04

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	XII	Marathi	960	81
UG	BA,Arts	36	XII	Marathi	960	137
UG	BA,Arts	36	XII	Marathi	960	0
UG	BA,Arts	36	XII	Marathi	960	104
UG	BA,Arts	36	XII	Marathi	960	43
UG	BA,Arts	36	XII	Marathi	960	255
UG	BA,Arts	36	XII	Marathi	960	32
UG	BSc,Science	36	XII	English	660	158
UG	BSc,Science	36	XII	English	660	0
UG	BSc,Science	36	XII	English	660	390
UG	BSc,Science	36	XII	English	660	134
UG	BSc,Science	36	XII	English	660	0
UG	BSc,Science	36	XII	English	660	0
UG	BCom,Commerce	36	XII	Marathi	660	426
UG	BCom,Commerce	36	XII	English	660	312
PG	MA,Arts	24	B.A. B.COM.	Marathi	160	101
PG	MA,Arts	24	B.A.	Marathi	160	79
PG	MA,Arts	24	B.A.	English	160	42

PG	MA,Arts	24	B.A.	Marathi	160	132
PG	MA,Arts	24	B.A.	Marathi	160	86
PG	MSc,Science	24	B.SC.	English	48	46
PG	MCom,Com merce	24	B.COM	English	160	157
Doctoral (Ph.D)	PhD or DPhil,Arts	36	M.A. MARATHI	Marathi	8	2
Doctoral (Ph.D)	PhD or DPhil,Arts	36	M.A. HISTORY	Marathi	6	4
Doctoral (Ph.D)	PhD or DPhil,Arts	36	M.A. ENGLISH	English	8	8
Doctoral (Ph.D)	PhD or DPhil,Scienc e	36	M.SC. BOTANY	English	4	4
Doctoral (Ph.D)	PhD or DPhil,Scienc e	36	M.SC. CHEMISTR Y	English	5	1
Doctoral (Ph.D)	PhD or DPhil,Scienc e	36	M.SC. ZOOLOGY	English	8	2
Doctoral (Ph.D)	PhD or DPhil,Scienc e	36	M.SC. PHYSICS	English	6	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				12				39			
Recruited	2	0	0	2	10	2	0	12	20	10	0	30
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				41
Recruited	19	6	0	25
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	8	1	0	9	2	0	22
M.Phil.	0	0	0	2	0	0	4	2	0	8
PG	0	0	0	0	1	0	7	6	0	14

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	17	26	0	43

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	16	0	0	0	16
	Female	6	0	0	0	6
	Others	0	0	0	0	0
UG	Male	634	0	0	0	634
	Female	1434	0	0	0	1434
	Others	0	0	0	0	0
PG	Male	167	0	0	0	167
	Female	476	0	0	0	476
	Others	0	0	0	0	0
Certificate / Awareness	Male	90	0	0	0	90
	Female	253	0	0	0	253
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	174	175	199	189
	Female	167	199	245	240
	Others	0	0	0	0
ST	Male	28	29	28	24
	Female	27	23	22	20
	Others	0	0	0	0
OBC	Male	652	702	650	840
	Female	1132	1169	1269	1317
	Others	0	0	0	0
General	Male	114	79	65	75
	Female	91	96	101	97
	Others	0	0	0	0
Others	Male	38	32	44	35
	Female	36	39	38	44
	Others	0	0	0	0
Total		2459	2543	2661	2881

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 327

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
29	29	26	23	22

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2881	2861	2543	2459	2265

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
654	654	654	571	571

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
825	727	613	600	532

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
31	28	31	34	33

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
53	53	43	43	43

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 18

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
215.58	90.19	169.81	140.86	110.06

Number of computers

Response: 56

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our college is affiliated to Sant Gadge Baba Amravati University, Amravati, so we followed the curriculum designed by it. At the beginning of academic session, the college prepared the academic calendar which consisted curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. We undertook following measures for effective delivery of the university curriculum at college level.

- There is a faculty wise timetable committee which prepared the timetable as per workload for the academic session.
- A comprehensive teaching plan is prepared by every department.
- Teachers maintained academic diary in which the scheduled of lectures, tutorials and practical is mentioned.
- The Principal addressed the newly admitted students in “Principal’s Address”. This program oriented the newly admitted students about: Academic and infrastructural facilities, welfare schemes, code of conduct and discipline, add-on courses and extra-curricular activities.
- The faculty members took few lectures on the introduction of the curriculum i.e. contents of syllabus, course outcome, program outcome, University Examination and evaluation process.
- Unit Tests are conducted periodically and its results are displayed and discussed with the students in the class room.
- Head of the Faculty took review of syllabus completion and the issues regarding teaching facilities.
- Periodical meetings of head of the Departments are held with the Principal to take review and discuss the curriculum delivery.
- Intra-departmental meetings for the review of the teaching, planning of unit tests, seminars etc. are also conducted.
- Assignments, seminars and project are given to the students under the supervision of the faculty.
- Guest lecture of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge.
- Information and Communication Technology (ICT) is used for effective teaching by the teachers of various departments.
- The departments organized Study Tours, Excursions, Field Project and Industrial Visits for students’ exposure to practical knowledge.
- The faculty members encouraged the students to read the reference books and take use of e-resources available at the institute level Network Resource Centre to update and enhance their subject knowledge.
- UGC sponsored Career-Oriented Courses are introduced in all faculties to enhance the employability of the students.
- Short Term Courses and Soft Skill programs are conducted for the overall development of the student.

- Remedial Coaching is given to slow learners and Merit Mission concept is implemented for advanced learners. Additional facilities such as extra book issue and personal counseling are provided to slow and advanced learners.

Students-Teacher -Guardian Scheme (Mentor-Mentee) is implemented for identifying problems of the students regarding academic, social and financial issues.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 7

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	7

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 38.22

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	03	02	02	03

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>Response: 61.16</p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 200</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document
<p>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>Response: 89.66</p>	
<p>1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 26</p>	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document
<p>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>Response: 11.08</p>	

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
343	276	280	285	255

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The institution runs the courses in Arts, Commerce and Science stream. Curriculum is designed by Sant Gadge Baba Amravati University, Amravati which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate second year students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters, poems and co-curricular activities.

Environment and Sustainability

About Environment and Sustainability related issues, the students got knowledge of Environmental studies in second year of their degree program.

The institution took care to inculcate values related to environment and sustainability through various practices and programs under NSS and NCC. The departments conducted following activities.

- Botany department organized Poster Competition, Essay Competition on Ozone Day, International Forest day etc.
- Zoology department organized Water Bird Campaign.
- Chemistry department conducted No Vehicle Day, Plastic Eradication, Water Analysis, Paper Bag Making and Soil Testing.
- NSS and NCC Units conducted Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan and Street Plays on the issues of Environment.
- Physics Department involved in Awareness programme on Renewable Energy Sources and E-waste Management.

- Staff and student participated in Water Cup with collaboration of Water Foundation NGO.
- Rain water is stored and used as distilled water in Chemistry department.

Gender Equity

The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks.

- Janani Suraksha
- Women Safety Programme
- Guidance lecture for female students
- Programme on Women Empowerment
- Self-Defense training for girls students

As per the directives of Maharashtra State Commission for Women, Internal Complaint Cell has been constituted for Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and students and conducted awareness campaign. The following programmes are organized.

- One Day Workshop organized in collaboration with Sant Gadge Baba Amravati University on Awareness Programme on sexual harassment of women at workplace.
- Guest lectures were organized on Legal Provisions for Women and their Safety.

Human values

Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs.

- Blood Donation Camp is regularly organized.
- NCC volunteers are sent for Disaster management so that the students get familiar with their social responsibility.
- NSS unit is very active and regularly arranged social and cultural activities in the college and adopted village.

Professional Ethics

Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus and certificate courses. Career Guidance and Placement Cell organized placement activities including training, development of students, aptitude test etc. on a regular basis as per the requirements of industry.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 14

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 14

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 6.66

1.3.3.1 Number of students undertaking field projects or internships

Response: 192

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 102.71

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1328	1402	1176	1186	1053

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1260	1260	1260	1100	1100

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
654	654	654	571	571

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

After the completion of admission process, we conduct “Principal’s Address”. Through this programme, students are introduced with teaching-learning and evaluation process, code of conduct for college discipline, various academic and students’ support services along with development and achievements of the college.

We identify the learning level of the students through class-room discussion, question and answer method by considering their subject knowledge and previous year’s performance. From second year onwards; we consider their performance in the classroom and the university examinations. The academic performance of the students helps in identifying the slow and advanced learners. From the academic year 2013-14, a new scheme is adopted for the slow and advanced learners. It is as follows:

Remedial Coaching Classes For Slow Learners:-

Special care is taken of the academic weak students. To enhance their performance, the college conducted remedial coaching classes. Extra coaching is provided in their respective subjects. Class tests are conducted which based on previous year’s question papers. The problem solving sessions and additional tutorials are conducted for the subjects i.e. Mathematics, Physics, English, Accounting, Cost and Taxation at Under Graduate level. The students are also provided the extra books from Departmental Library. To improve the confidence level of the students, motivational lectures are organized. All the faculty members have guided the students personally as well as they encouraged discussing their problems with them. Extra time is allotted to slow learners to complete their tasks such as reading, problem solving and analysis of the experiment. More attention is given towards slow learners for their academic improvement. It has been

successful outcome as the targeted group of slow learners showed improvement in their academic performance and university examinations. The major objective of this program is to make them competent and self confident to face the exams and reduced the drop out ratio.

Advanced Learners Scheme:-

Since the academic session 2012-13 and onward, the college constituted the “**Merit Mission**” concept to identify the advanced learners to provide them special guidance. The outcome of this concept is very fruitful and appreciable.

Advanced learners are provided several facilities to develop their knowledge and skills. These students are motivated to read advanced reference books by providing them additional library facilities. Special unit tests are conducted for them. They are asked to solve the model question papers. Expertise guidance is given to them for better performance. They are deputed to attend the University, State and National level Seminars / Workshops conducted in their subjects. So they get exposure in their special subjects. They are encouraged and guided to participate in various competitions viz. Avishkar, Science exhibitions, quiz, elocution, and debate etc, in which they can prove their scientific and academic abilities. Many departments in the college conducted the events to promote competitive spirit among them. Advanced learners from Science stream are given special guidance for **INSPIRE** fellowship which was sponsored by DST.

The college also organized the guest lectures of eminent subject experts, students’ seminar, and research projects to motivate them.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 92.94

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.17

2.2.3.1 Number of differently abled students on rolls

Response: 5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college conducted various student centric activities throughout the year. So that learning became more experiential, participatory and socialistic by organizing activities like Group Discussions, Model Making, Field Visits, Debates, Quiz, Assignments, Seminars, Project Writing, Exhibitions, Publication of Wallpapers, Writing Articles, Poetry Recitation and Power Point Presentation. The college organized co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality development.

- Department of life sciences organized the excursion and field visits at Melghat Forest, Mahan Dam, Salbardi, Narnala Fort, Tadoba forest in Chandrapur, Muktagiri in Madhya Pradesh. Which are the biodiversity hotspots. The students observed and understood the ecological significance and submitted the Project report on their experiences.
- Department of Chemistry exercised experiential learning by conducting industrial visits. The students participated in teaching-learning process through Questions–Answers Method, Group Discussions, Quiz, Brain Storming Sessions and Students’ Seminar on different small topics. Department organized the University Level Competitive event named “*Chemiquiz*” to increase participative learning.
- Department of Commerce’s students visited nationalized Bank and took part in the actual bank transactions. Department established “**Students Bank**” which is run by the students to provide interest free loan facilities to needy students and maintained the record to get first-hand knowledge about actual bank transaction.
- In Department of Mathematics, student’s classroom interactions are augmented by giving problems, after the completion of each topic. The solved problems are analyzed in the classrooms by the teachers. The participatory learning method is used in B.Sc. Mathematics classes.
- Department of Physics organized **Science Model Competition**; Video-Recording of Field Project Model in nearby school, Video Demonstration of Experiment presentation by students. It has been experimental and participatory learning method.
- In Department of Political Science, students visited **State Legislature** at Nagpur where they studied and experienced the actual working system of legislature.
- In Department of History, students followed the method of ‘learning while observation.’ The historical and excavation sites are visited by the students to understand the historical importance of the places and people. The students are asked to prepare a project report of their visit to historical places.

Team spirit and leadership qualities are developed in the students through Group Discussions, Project Work and organizing Workshop on useful topics like Stress Management, Communication Skills, Personality Development and Time Management.

The college promoted creativity amongst students by encouraging them to publish articles in the College Magazine and Wall Paper. The college has annual college publication called “**VIDYA**”. Students are nominated on the editorial board of college magazine, which improved their creative and administrative skills.

To imbibe patriotic and social values among students, various Special Days like Teachers’ Day, Independence Day, Republic Day, NSS Day, NCC Day, Maharashtra Day, and Anniversaries of National Heroes are celebrated every year.

NSS and NCC units conducted the activities like Blood Donation Camps, AIDS Awareness Campaigns, Tree Plantation, De-addiction Drives, Swachh Bharat Abhiyan, Water Management, Drive for Fund Raising during Natural Disasters in order to make the students responsible citizen.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 93.55

2.3.2.1 Number of teachers using ICT

Response: 29

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 92.94

2.3.3.1 Number of mentors

Response: 31

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

At the beginning of the every academic year, the teachers planned the teaching schedule according to the University academic calendar. Apart from lecture methods of teaching, the faculties have adopted the innovative teaching approaches/methods by using ICT. Teachers used the interactive approach of teaching aids by using the LCD projector, Power-Point Presentations, Quiz Competition, Projects Submission, Group Discussion, Seminar Presentation, Assignment Submission, Viva Voce, Movie Screening, Model Presentations and Personal Guidance. The college has provided to all the departments' Internet Facilities, LCD Projectors, Computers, Laptops, Printers, E-learning Facilities, Educational CDs, Display Charts and Advance Equipments in the laboratories. By using innovative teaching methods, the teachers motivated the students; accelerate their knowledge and helped to upgrade his subject knowledge.

However, Sant Gadge Baba Amravati University has implemented the Choice Based Credit and Semester System in which there is a continuous internal and external assessment of the students in the academic year. It included Assignments Submission, project submission, group discussion, industrial and educational tour, Field projects, Internal Common Tests, Seminars Presentations and end term examination.

By delivering the seminars, the students used to learn more and get knowledge of their respective subjects as well as it developed their knowledge, confidence and creativity. The college always encouraged the Faculties to attend national and international conferences, seminars, training programmes and workshops. The faculty members are engaged in research activities like's publications of Research articles, Projects, M. Phil., Ph.D. programme and research guidance. In our college Chemistry, Physics, Botany and Zoology laboratories and English, Marathi and History Departments are recognized as research centers by the university for research work. The college has signed MoUs / agreements with some Agencies/Educational Institutes, which provided an opportunity for the application of knowledge to the Faculties and students. Department of Physics encouraged students to submit Project Report on E-mail and to use Google tool. The college organized regular students' seminars, various co-curriculum competitions to make the teaching-learning process effectively. The demonstration method is widely and effectively used in Science Faculties. Some teachers always shared their information with the students on Question based learning. The students are getting an opportunity to deliver a seminar in the intercollegiate seminar competitions. Teachers suggested improvement for their better performance of seminar presentation in the regular classes. It has been giving a better understanding of the subject and improving presentation skills of the students.

To study the biodiversity, flora and fauna, habit and habitat of plants and animal, Students of botany and zoology department arranged field visits in nearby Melghat Forest. Expert faculties used demonstration methods in teaching. Various species are preserved as a specimen, Phylum, permanent slides, herbarium for the demonstration. Short excursion tours are arranged to study fish breeding at Mahan Dam. All the departments provided facility of academic exchangeability to under graduate students who are offered the common syllabus of different courses. This facility improved the students' knowledge and interest of their respective subject. The college ensured a regular up-gradation of ICT based Facilities, Laboratories and

Library.	
File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years											
Response: 66.07											
File Description	Document										
Year wise full time teachers and sanctioned posts for 5 years	View Document										
List of the faculty members authenticated by the Head of HEI	View Document										
Any additional information	View Document										
2.4.2 Average percentage of full time teachers with Ph.D. during the last five years											
Response: 42.13											
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>11</td> <td>14</td> <td>13</td> <td>12</td> </tr> </tbody> </table>		2018-19	2017-18	2016-17	2015-16	2014-15	16	11	14	13	12
2018-19	2017-18	2016-17	2015-16	2014-15							
16	11	14	13	12							
File Description	Document										
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document										
Any additional information	View Document										

2.4.3 Teaching experience per full time teacher in number of years	
Response: 18.42	

2.4.3.1 Total experience of full-time teachers

Response: 571

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 19.11

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Being an affiliated college, we have to follow mechanism prescribed by Sant Gadge Baba Amravati University. However, the institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal Evaluation at the institute level. The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination. The University has introduced semester pattern of examination from academic session 2010-11 for the faculty of science, 2016-17 for the faculty of Arts and Commerce at Under Graduate and Post Graduate level respectively. The examinations and evaluation process of all the disciplines are conducted by the University at the end of each semester. Declaration of the result is time bound programme. The college has also implemented various reforms in internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate students achievement includes various academic activities, e.g. Seminar Presentation, Group Discussion, Unit Tests, Assignments and Project Submission etc. The Students knowledge of the subject is evaluated on the basis of their presentation skill, communication skill and language fluency. The unit tests are conducted that include subjective and objective type questions. The students are asked to submit home assignments within proper time schedule. Students active in extra-curricular activities like sports, cultural, debate, NCC, NSS, Youth festival and Yoga are given special privilege to submit their assignment, seminar, test even after due dates. We conduct the re-examination for internal assessment, if meritorious student or someone is sick. Group discussion is arranged by the faculty in the class room. Google tools are used for Continuous internal evaluation for practices and test. The internal examination committee plan and implement internal assessment process to evaluate the students' performance prior to university examination. The internal examination schedule is coordinated with the academic calendar.

The college takes care to maintain the confidentiality in the work of internal examination process. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students. The results of the internal examinations are published as early as possible. The concerned subject teachers conduct a personal interface meeting with the students. Anyone who scores good marks in the test is asked to explain the answers of the questions in the class. The students are appraised of their strength and weaknesses for further improvement. The results are analyzed to identify slow and advanced learners. The IQAC monitors the evaluation process in its meetings and provides suggestions for improvement.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignment Submission, Field Visit/ Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the academically weaker students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

The following mechanisms are conducted for transparent and robust internal assessment-

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust. The IQAC communicate the CO, PO and SPO to the Teachers and Students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

We followed the mechanism of internal assessment as per the directives of the Sant Gadge Baba Amravati University, Amravati. We try to follow the principle of confidentiality, transparency and fairness of examinations. The evaluation system consists of two components- Continuous Internal Evaluation (CIE) and End Semester Examination. As a matter of fact, the entire process of evaluation is carefully planned and shared with the students from the very beginning of the semester. Within a week of the beginning of the semester the teacher informs the class about the course content and its objectives, evaluation scheme in terms of different types of components and its weightage. The college has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations:

At the college level, the evaluation work is done for the Under Graduate part I examination of semester I and semester II. If any student feels that the marks given to him in any paper are not just up to his or her expectation, he or she can apply revaluation by remitting the fees to the college. The students should apply within fifteen days after declaration of the result.

The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final revaluation result within fifteen days.

Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The Principal and In-charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

B. Grievances regarding university examinations:

Grievances related to Part II and III of Under-Graduate and all Post Graduate courses are forwarded to the university grievances committee. Students can obtain photocopy of the answer sheets from university on request. Students who are not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

Only the first year students can make application for their verification at college level and remaining students of other courses at degree level communicate with the University regarding revaluation. The norms regarding grievances are displayed on University website. The Institution follows the University policy. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office. The students' academic progress is monitored regularly by adopting the strategy of continuous Internal Evaluation, Seminars, Project Work, Unit Test and Semester Examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal assessment process, Examination committee is formed at the college level which monitors overall internal assessment process.

The examination committee, send the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students' by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level.

Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition the internal audit conducted which ensures the compliance is verified with documentary evidence.

The process is as follows:

Teacher: Every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level Then the Academic calendar is forwarded to the IQAC.

IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

Stakeholders: The stakeholders are awarded of the CIE of every department in the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The College offers Under Graduate as well as Post Graduate Program. Generally, the objectives as well as the importance of these Programs are communicated to the students in the formal way of discussions.

The Program outcome of Bachelor Arts is as follows:

PO1: Community engagement and global understanding

PO2: Critical and creative thinking

PO3: Communication skills

PO4: Incultation of ethical values

The Program outcome of Bachelor Commerce is as follows:

PO1: Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance

PO2: Understanding of national economic and business scenario

PO3: Contribution to the successful operation of a business

The Program outcome of Bachelor of Science is as follows:

PO1: To introduce the fundamentals of science education

PO2: To enrich students' knowledge in all basic sciences

PO3: To develop interdisciplinary approach amongst students

PO4: To inculcate sense of scientific responsibilities, social and environment awareness

PO5: To help students to build-up a progressive and successful career in academics and industry

PO6: To motivate the students to contribute in the development of Nation

Subsequently, the College takes care of the attainment of above mentioned programs and follows methods of measuring attainments:-

1. Academic Calendar
2. Academic Diary,
3. Semester-Wise Reports
4. Result Analysis
5. Feedback from Stakeholders
6. Students' Progression to Higher Studies
7. Placement of the Students

The result analysis of last five years of above mentioned programs shows that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. Our College is very serious and takes utmost care of measuring the level of attainment of POs, PSOs and COs. We follow formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Our Institute is affiliated to Sant Gadge Baba Amravati University, Amravati. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and

rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. We also take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills.

PO4: Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Commerce are as follows:

PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.

PO2: Understanding of the students is improved of national economic and business scenario.

PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

The Program outcomes of Bachelor of Science are as follows:

PO1: The students understood the fundamentals of science education.

PO2: The students' knowledge in all basic sciences is enriched.

PO3: Interdisciplinary approach amongst students has been developed.

PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.

PO5: Students built-up a progressive and successful career in academics and industry.

PO6: Students are motivated to contribute in the development of Nation and community.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 57.94

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 478

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 825

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.79

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 4.25

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	2.05	00	00	2.2

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 38.71

3.1.2.1 Number of teachers recognised as research guides

Response: 12

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.15

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 1

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 33

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

There is no separate incubation centre in the institution. But the various activities are conducted to develop research culture and scientific temper among the students as follows:-

- Institute has research committee which motivated faculty members and students to undertake research projects.
- The students of Department of Zoology conducted a project on Physico-Chemical Parameters of Drinking Water. They analysed water quality of water used for drinking purposes in different schools, junior Institutes and offices in nearby area. The purpose behind this activity is to inculcate a research culture among the students and initiate them to carry out some practical work out of syllabus but it is related to their subjects.
- Students are encouraged by faculty to participate in academic and co-curricular events. So most of the students of various departments participated in intercollegiate, state level seminar and poster competitions conducted by other institutions. They brought laurels from these competitions.
- Workshops, Seminars, Industrial Visits, Study Tours are organized to impart practical knowledge of subjects to the students.
- Eminent personalities who have significantly contributed in subject and research activities are invited for guest lectures.
- To enhance innovative ideas, students are encouraged to participate in “Avishkar” a research festival organized by Sant Gadge Baba Amravati University, Amravati. Our students have made remarkable contribution in it.
- Essay Writing, Paper presentation, Poster and Model competitions are organized by several departments which provided a platform for the students to show their ideas and innovations.
- Wagishwari, a wall paper is displayed by the Department of Marathi in which students are encouraged to express their views.
- Department of English conducted Movie Screening activity as an interesting and effective learning resource.
- The Institute provided academic and infrastructural facilities in terms of finance, laboratory resources, library resources and internet access.

Efforts to incubate innovative ideas among the students are listed below:-

Preparing Spices– Under the guidance of faculty members, students of the Department of Home-

Economics prepared a variety of spices and distributed it among staff and students at reasonable prices. Students are permitted to sell these items in open market. This activity provided an opportunity for students to germinate their innovative ideas.

Making and Distribution of Paper Bags– Students got training of making paper bags. The students of Department of Chemistry and Home-Economics made such paper bags and distributed to shopkeepers.

Laboratory Kit Preparation –The students of the department of Physics prepared experimental kits for acquiring new skills and techniques. It instilled a scientific temper which led them to the application level of science.

Soil and Water Analysis – Taking into consideration the importance of safe drinking water and quality of soil for agricultural purpose, the students of Department of Chemistry analyzed the samples of drinking water and soil of the villages of Akot region.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 18

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	2	3	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.5

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 6

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 12

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.13

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	19	07	12	07

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.01

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	15	15	13	12

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institute organized a number of extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. The students of our institute actively participated in social service activities leading to their overall developments. The institute effectively runs National Service Scheme (NSS) and National Cadet Corps Units (NCC). Through these units, the institute undertook various extension activities in the neighborhood community.

National Service Scheme of college is a group of Two hundred Volunteers. It organized various extension activities during the academic year. It also organized a residential seven days special camp in nearby adopted village. During the academic years, 2014-15 to 2015-16 the special camp was held at village Jalgaon Nahate. During the year 2016-17, 2017-18 and 2018-19, NSS special camp was held at Lamkani village. Social awareness rally was arranged at morning every day during camp by the NSS students. Several extension activities were carried out by NSS students addressing social issues which included Cultural programs, Swachha Bharat Abhiyan, Tree plantation, Water Conservation through construction of Bandhara, Road Construction, Shramdan, Social Interaction, Group Discussion, Eradication of Superstition, Environmental Awareness, Women Empowerment, Equality and National Integrity, Cashless Economy, Cleanliness Drive, Disaster Management, Aids Awareness, Blood Donation Camp, Health

Check-Up Camp, Veterinary Guidance ,Farmers Meet, Awareness about Farmer’s suicide etc. The NSS students interacted with the villagers regarding social issues. They conducted surveys to collect information of their basic amenities.

The National Cadet Corps unit of the institute worked under 11-MAH.BN.NCC Akola. It is a unit of Seventy Cadets. It aimed to develop qualities of leadership, patriotism, maintaining discipline, character building, Spirit of adventure and the ideal of self-service among the students. The NCC unit of the institute organized various extension activities as Tree Plantation, Road Safety Awareness, Female Feticides, Ekta Daud for Health, Save Fuel Save Country Programme, Swachha Bharat Abhiyan, National Equality Awareness, Plastic Eradication, Water Conservation etc.

Apart from NSS and NCC units, all the departments of the institute are conscious about its responsibilities for shaping students into responsible citizens of the country. The departments organized various programs *i.e.* Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Musical Programmes for community, Yogasan Camps, Cleanliness Drive, Soil and Water Testing, Plastic Free Campus, No Vehicle day, Yoga Day, Women’s Day, Jananisuraksha, Programme on Female Foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood Group Detection ,Health Check-up camps, Blood Donation Camps, Dental Checkup Camp, etc.

All the above mentioned activities have positive impact on the students and it developed student-community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 17

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	6	3	2	2

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 115

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	24	28	19	20

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 32.93

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
996	415	859	1239	711

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

<p>3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>Response: 63</p> <p>3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>15</td> <td>17</td> <td>6</td> <td>3</td> </tr> </tbody> </table>					2018-19	2017-18	2016-17	2015-16	2014-15	22	15	17	6	3
2018-19	2017-18	2016-17	2015-16	2014-15										
22	15	17	6	3										
<p>File Description</p>		<p>Document</p>												
<p>Number of Collaborative activities for research, faculty etc</p>		<p>View Document</p>												
<p>Copies of collaboration</p>		<p>View Document</p>												
<p>3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>Response: 8</p> <p>3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table>					2018-19	2017-18	2016-17	2015-16	2014-15	1	5	1	0	1
2018-19	2017-18	2016-17	2015-16	2014-15										
1	5	1	0	1										

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Institute has adequate physical and academic facilities required as per UGC guidelines to run the different programs. The college campus area is 8.36 acres, on which building construction is 6758.04 sq.metre .The various departments in Arts, Commerce and Science streams are located in the separate blocks. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and Support Services organized by departments of Physical Education, Library, National Service Scheme and National Cadet Corps.

The Institute has a lake for water storage and percolation under rain water harvesting scheme. The college campus is maintained with clean and neat atmosphere. A spacious garden with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning in the campus. Bhasha Udyan or Garden is situated adjacent to the Department of Languages i. e. Marathi and English. The Institute is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration. The academic and infrastructural facilities are as follows:-

- A well-furnished computerized administrative office
- Well-furnished 16 classrooms.
- ICT enabled 04 classrooms & 13 laboratories.
- Well-equipped 07 Seminar Hall (Laboratories).
- Spacious seating arrangements with the qualitative furniture.
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- Well ventilated Auditorium and Conference Hall with ICT facilities.

EAST BLOCK:

Ground Floor

Women Hostel

Corridor

Students and Staff vehicles parking

Cycle stand for students

Salary Earners Co-operative Society office

YCMOU office

Alumni office

Guest House

First Floor

Competitive Examination Study Centre

CENTRAL BLOCK:

Administrative Block

Principal office

Rest room

Non- teaching office with attached washrooms

Conference Hall

Store room

Computer Lab-I

Girls Common Room

4 ICT based Class Rooms (Room No. 10 to 13 on First Floor)

Landscaping with floral Garden in front of Administrative Block

IQAC office

College and University Examination office

Dept. of Commerce, Music, Political Science, History

Class Room No.1 to 7

Statue of Shivaji Maharaj. Dr. Panjabrao Deshmukh

Lawn blocks with Pavers Street

WEST BLOCK:

West Block - I

Ground floor:

Department of Chemistry

NCC office

Staff lavatory

First floor:

Dept. of Physics, Mathematics, Home Economic & Computer Science

Second floor:

Dept. of Botany & Zoology

Laboratory Assistant Cabin

West Block - II

Department of Economic, Physical education

Auditorium

Class Room No.8, 9

NSS office

Gym

Bamboo Plantation

SOUTH BLOCK:

Department of Marathi, English

Staff lavatory

Central Library

Bhasha Uddyan

Play Ground

Eco- Friendly- Open Class Room

NCC firing range

200 Mtrs. Tracks

Kabaddi, Volleyball Playground

Boys' lavatories

Basketball, Lawn Tennis Court

NCC Obstacle

Lake for water storage and percolation under rain water harvesting scheme

NORTH BLOCK:

Botanical Garden

Natural open space with pavements for students 'discussion

Farmer Family's Statue, Hanuman Temple

College Canteen

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga-centre and cultural activities. The institute played a proactive and supportive role in grooming students in sports and cultural activities. Infrastructural and instrumental facilities have been developed for extracurricular activities.

Sports facilities:-

The institute provided better infrastructural and instrumental facilities for the indoor and outdoor games. Department of Physical Education encouraged students by providing expert coaching for various games.

Well-equipped Gym is developed for the students. Basketball, Volleyball, Athletics and Kabbadi Grounds are properly maintained. Two Hundred Meters Track is available for running purpose. Number of Students participated in all Inter-Collegiate University, State and National level sports activities and competitions.

The list of games and sports and its practice places is as follows

Outdoor Games:

Sr. No.	Name of the Game	Practice Place
1	Basketball	Basketball ground
2	Volleyball	Volleyball ground
3	Athletics	Athletics ground
4	Kabbadi	Kabbadi ground

Indoor Games:

Sr. No	Name of the Game	Practice Place
1	Weight lifting	Gymnastic Hall
2	Power lifting	Gymnastic Hall
3	Chess	Indoor Hall
4	Table tennis	Indoor Hall
5	Carom	Indoor Hall

Gymnasium:

The College provided multi-station gymnastic facilities for sportsmen and players. Advanced equipments are purchased in Gym. The students are trained by the trainers to participate in Inter-Collegiate University, State and National level competitions.

Infrastructure for Yoga:

Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted by Department Of Physical Education in Auditorium Hall. International Day of Yoga is celebrated on 21st June every year on open space in which Teachers and Students participate.

Infrastructure for Cultural Activities

The institute encouraged the students for participation in different events and competitions at Inter-Collegiate University, State and National level i.e. Plays, Mimes, Folk Dance, One Act Plays and Street Plays. Auditorium hall is available in the institute for the performance and presentation of the cultural activities. Expertise knowledge is given to participated students. The Annual Function is organized on the occasion of birth anniversary of the founder president of our institution, first Agriculture Minister of Independent India Dr. Panjabrao alias Bhausaheb Deshmukh in which cultural competitions held for the students i.e. Debate, Poetry Recitation, Elocution, Model , Chart , Rangoli , Dish decoration , flower decoration , wall magazine , Science ,Arts , Commerce exhibition etc. The students are financially assisted to participate in Inter-Collegiate University, State and National level competitions. Winners are felicitated by awards , certificates and cash prizes. A separate cultural committee is formed in the college which maintains the record of all the cultural activities.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 06

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 17.21

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
49.00	27.00	26.00	12.00	10.50

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)**Response:**

Library is automated using integrated Library Management System. The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows:

Status of automation	Fully automated
OPAC System	OPAC system is available for users in Central Library.
Library Website	Library services related portal is available on the college website http://sscakot.ac.in/pages/dept_library.php
Library automation	Library Services are fully automated with Bar Code system.
Total number of computers in Network Resource Centre	05
Total number of Computer for Library office use	05
Total number of printers for public access	03
Reprography machine	01
Internet Bandwidth Facility	Available

OPAC (Online Public Access Catalogue)

Library Automation: The library services are completed computerized using *Lib-Man software*. The bibliographic information about the collection is made available through Library OPAC system.

OPAC: OPAC system deals with the Catalogues and Search of the Books present in the Library on basis of various criteria like: Accession Number, Title, Author, Subject and Publisher with the details and the status of the books present in Library.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for

library enrichment**Response:**

The college is very sensitive towards the keeping of rare books in well maintained and safe way. These books are not only assets of the Library but of the society and the nation. The college spent special attention on maintaining these rare books related with Philosophy and Human Religion. These rare books are placed in Books Exhibition every year for the students and stakeholders. The list of rare books is available in the Library. Manuscripts prepared by the students are maintained and Special reports are available in the Library.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.01

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR

in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.17	2.39	1.64	2.0	1.86

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 8

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 233

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The update of the IT facilities including Wi-Fi is as follows.

Our Institute frequently updated its IT facilities including Wi-Fi. The institute has assigned an employee for up-gradation and maintenance of IT facilities. He continuously monitors the requirements of IT facilities of all the departments and classrooms. A technician is outsourced as per requirement for the maintenance of IT facilities. The IT facilities are updated periodically as per the requirements. At the beginning of academic session, requirement of IT tools is collected. The institute published a tender of the

required IT tools in the News Paper. After getting the quotations from the different agencies, the purchase committee finalized the qualitative tools with reasonable cost. The account department placed the demand to the concerned agencies. Thus IT facilities related equipments are purchased every year as per the demands of the respective department i.e. Advanced Computers, Laptop, Printers, Scanners, Accessories, UPS, LCD Projectors, Screen, CCTV Cameras, Audio Aids etc. All the purchased IT tools are recorded in the Stock-book. Broadband Internet connections are provided to the departments. The college has regular Space Broadband Internet connection facility available in the Administrative Office, NAAC office, Central Library and YCMOU office. The office, library, students and faculties made optimum use of these facilities provided by the institute to keep themselves up-dated in every field of knowledge. In the library, Networking Information Centre is available. Computer Laboratories for B.Sc. Computer Science Students and Commerce Faculty Students are developed with update software in LAN System. In the institution, there are One Hundred and Four computers and Laptops, Twenty Six Printers, Four Scanners, Projectors, Thirty UPS and Thirty Two CCTV Cameras. Authorized Library Management Software (LibMan), College Automation Software, Admission Management Software and Account Management Software are available. In administrative office, LAN and Inter-Com facility is provided. As per the increasing strength of the students, IT based equipments are purchased from the recognized companies.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 27.7

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years				
Response: 8.81				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2018-19	2017-18	2016-17	2015-16	2014-15
15.81	06.34	13.34	12.21	14.49
File Description		Document		
Details about assigned budget and expenditure on physical facilities and academic facilities		View Document		
Audited statements of accounts.		View Document		

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
Response:
Institute established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc.
Maintenance of physical, academic and support facilities:-
The institute has assigned the duties to academic incharge for supervision of the maintenance and utilization of academic support facilities and formed Building Maintenance Committee and Purchase Committee for maintaining physical facilities -laboratory, library, sports complex, computers, classrooms etc. Heads of the departments submitted the requirements for maintenance of physical and academic and support facilities to the academic incharge as per necessities. The heads of faculties conveyed these requirements to the Principal. The Principal put the proposal of requirements with budgetary provision for

sanction in the College Development Committee meeting. After getting approval of CDC, the institute published a tender as per the requirement in the News Paper. The Purchase Committee finalized the quotations of qualitative materials and tools at reasonable cost. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Parent Institute for approval and funding. The college has appointed the technical staffs for ICT facility maintenance and up-gradation. It is the policy of the parent institute to recruit the support staff having mechanical and technical skills of certain kinds. The account department placed the demand of the required tools and raw materials to the concerned agencies.

Mason, Carpenter, Electrician, Plumber, Gardner, Scientific Technician, Computer Technician, Gas Mender and Sweeper are called on contract and daily wages basis for the maintenance of Physical, Academic and Support facilities - Laboratory, Library, Sports Complex, Computers, and Classrooms etc. The old books are binded in the Library every year. The Mason, Carpenter, Electrician and Plumber are looking after the maintenance of physical facilities i.e. Laboratory, Library, Classrooms, Water Cooler, Inverter and Generator. The old laboratories and classrooms are renovated and coloured as per the requirements. The playgrounds and running track are maintained by the department of Physical Education. Academic facilities i.e. Science Equipments of the Laboratories, Computers, Printers, Scanners, CCTV Cameras, Fridge, AC, Sports equipments are maintained by the authorized technician. The institute has assigned the duties to the employees for taking the review of the maintenance work. The college Beautification and Cleanliness Committee took care of the maintenance of garden and campus. The sweepers cleaned the campus every day. The gardener maintained the common and Botanical garden regularly. The institute set up Thirty Two CCTV cameras for surveillance to prevent misuse and misconduct of physical and support services and appointed security guard. Fire extinguishers are placed to reduce probabilities of accidents at workplace for ensuring safety in the laboratories, library, classrooms and administrative office.

The institute made budgetary financial provision for the maintenance of physical and academic facilities and approved by College Development Committee. As per budgetary financial provision, the institute incurred the expenditure on the maintenance of physical and academic facilities. Academic incharge look after timely up-gradation, replenishment, repairing and replacement of the resources and Services. The Institute has maintained constant and smooth functioning of Physical, Academic and Support service facilities to accomplish the high degree of excellence imbining human values in all endeavors.

Utilization of physical, academic and support facilities-

The institute runs Arts, Commerce and Science faculties. There is also Post Graduation in the subject Marathi, English, Economics, Political Science, History, Commerce and Chemistry. Research facilities are available in the subjects Marathi, English, History, Chemistry, Botany, Zoology and Physics. There are sixteen classrooms in which four ICT based seven Laboratories, Seminar hall, Auditorium hall, Guest House, Playground and Computer related equipments in the institute. Well-equipped laboratories are the major asset of the college. The college has a spacious ground for the games and sport activities as well as spacious auditorium for the cultural and educational activities. Ecofriendly and large premises with flora and fauna added to the beauty of the college and makes it a worthy place for learning.

The Institute established a system and procedure for utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc. and formed various committees to look after the optimum utilization of physical, academic and support facilities i.e. Academic In-Charge Committee, Time-Table Committee Academic Planning Committee, Internal Assessment Committee,

Library Committee, Recreation and Health Club Committee. At the beginning of academic session, all the academic In-Charge held meetings with other committee's members for the utilization of available facilities. Time-table committee prepared time schedule of theory and practical classes as per workload of the subjects and submitted to the academic In-Charge. The Academic In-Charge arranged classes and laboratories in morning and noon shift-wise as per time scheduled. The laboratories are made available as per the batches. Commerce and Post- Graduate classes are conducted in the morning shift. Arts and Science classes are held in noon shift. At the time of Internal and external assessment, classrooms and laboratories are given as per University examination scheduled. In Library, spacious reading hall and networking resource center are used by the most of the students, alumni and other stakeholders. Special reading hall is provided to the college and external students for the preparation of competitive examination. The students use the reading hall since morning to evening.

The Institute utilized the infrastructural facilities to introduce technical courses, certificates, and degrees designed to provide job training, retraining, and upgrading of skills. The computer laboratories are used for skill development courses to the students, teaching and non-teaching staff. The computers are utilized for academic and Co-Curriculum use. The Cultural and Co-Curricular activities are organized in the auditorium hall. In seminar hall, the Workshops, Conferences, Seminars and Guest Lectures are arranged. Playground, Playfield, Running Track, Obstacle and Firing Range are used for sport activities. NCC students used open classroom for demonstration purpose. The Auditorium, Seminar hall, Playfield, Running track are provided to the Government, Non-Government and private agencies for their extension activities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 75.89

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2092	2079	1940	1983	1750

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.42

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
40	41	35	32	36

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 21.79

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
348	425	1069	776	191

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 2.74

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
106	75	78	52	50

File Description**Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 29.45

5.2.2.1 Number of outgoing students progressing to higher education

Response: 243

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 8.35

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	9	6	3	2

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
61	59	60	50	36

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.				
Response: 19				
5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	
Response:	
The college constituted “Students Council” for every academic year. The selection of the student as members of the student's council is as per the provisions of the sections 40 (2) (b) of the ‘Maharashtra University Act 1994’ and Maharashtra Public University Act 2016. At least two meetings of the students’ council were organized every year. The composition of “Students’ council” is as follows:	
One Student from each class with academic merit at the examination held in the preceding year and engaged in full-time study in the college.	Members

One student showing outstanding performance in each activity of Sports, NSS, NCC and Cultural Activities, nominated by the Principal	Members	
Two female students nominated by the Principal	Members	

The student members of the council elected a University Representative who played a role of Student Secretary.

The composition of the students' council was established in 2014-15. After 2014-15, the University Act was in the suspension and supposed to be replaced by Public University Act. Therefore, the council was not formed in 2015 – 2016. However, the college took the initiative to give representation to the students from 2015-16 onwards by taking them as members of the college working committees. The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions taken by different committees of the college. It developed the leadership qualities, confidence, sense of responsibility and active participation among the students. The improvement in communication and healthy dialogue is seen after this initiation.

The activities and functions are done by the students' Council as follows:-

- Monitored various academic and socio-cultural events in the college.
- Maintained overall discipline in the campus.
- Facilitator between the students and college.
- Coordinated all extracurricular activities and annual festival of the college.
- Raised funds whenever there was need to fulfill social responsibility.
- Played a significant role as volunteers in conferences, workshops, sports events and other functions.

Students' role in academic and administrative bodies:

Student's council is given the representation in the working committees of the college. Students' representation is on the following committees:

- College Development Committee
- Internal Quality Assurance Cell

- Grievances Redressal Cell and Anti-ragging Committee

- Student, Teacher, Guardian Co-ordination Committee.
- Student's Welfare, Counseling, Career Guidance and Placement Cell.
- Library Committee
- Recreation and Health Club
- Campus Cleanness and Beautification Committee
- Publicity Committee
- NSS Committee
- Women Hostel Committee
- College Magazine Committee
- Earn and Learn Scheme
- Sports Committee
- Cultural Activities Committee

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 13.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
16	12	13	15	12

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Shri Shivaji Arts, Commerce and Science College, Akot is established in 1960. It has completed 59 years in which a number of alumni got education. Though this institution is located in rural area, it has a great contribution in the educational development of the rural students. Many alumni of this college are well-known in their respective fields i.e. Politics, Education, Judiciary, Literature, Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provided the opportunities to the alumni to interact and share their experience with the admitted students in alumni annual meet and in the function of Dr. Panjabrao alias Bhausahab Deshmukh Birth Anniversary celebration every year in the college.

Our Alumni Association worked for the overall development of students as well as the institution. It helped our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Akola with registration number Maha./346/04/Akola on Dated 13.08.2004. It is consist of President, Two Vice-President, Secretary, Treasurer and six Members. For financial transaction, joint account is opened in Akola District Central Cooperative Bank, Branch Akot.

Alumni Association organized the following activities:-

1. Organized Guest lectures of the subject experts to guide the students.
2. Some of our alumni are industrialists; they shared their knowledge and expertise with the students.
3. Alumni Association helped to organize the educational and industrial visits for the students.
4. A significant number of our alumni visited to overseas countries and imparted their experiences with students.
5. Alumni Association provided the information about the job opportunities available in their fields.
6. Alumni Association motivated the students for research activities.

Financial Support:

Alumni Association supported the Institute financially also. It donated amount to the institution generously for the infrastructural development. Recently, our college constructed a Commerce Building and Pavers in the campus, for which along with our parent institution's contribution, many of our alumni donated generously to complete both these construction projects. Alumni Association encouraged some of our alumni for financial assistance for the purchase of books, water-cooler, air cooler and inverter for Competitive Study and Guidance Centre. Alumni association helped the meritorious and financially weaker students by sponsoring scholarship, paying fees, study material and uniforms.

Our Alumni Association played very supportive and constructive role in the overall development of the college.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs 4 Lakhs - 5 Lakhs 3 Lakhs - 4 Lakhs 1 Lakh - 3 Lakhs Response: ? 5 Lakhs	
File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years Response: 5											
5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	1	1	
2018-19	2017-18	2016-17	2015-16	2014-15							
1	1	1	1	1							
File Description	Document										
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document										
Any additional information	View Document										

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Our institute is run by Shri Shivaji Education Society, Amravati. Our emphasis in the process of governance is to ensure the transparency, democracy and inclusiveness. We have taken due care to give representation to all the sections of the society in the Governing Body and the College Development Council (formerly known as the LMC or Local Management Committee). Teachers, students and non-teaching staff members are also adequately represented on both these bodies as per UGC norms and the Maharashtra Public Universities Act, 2016.

The Governing Body is always taking efforts for providing quality education to all the sections of the society to empower them. Educationists, Researchers, Social Activists, Industrialists, Principal, Teachers, Non-teaching staff and students get representations in the key decision-making bodies of the institution like Governing Body and College Development Council through free and fair elections held every five years. Teachers play a vital and integral part of the IQAC which is another important decision-making body of the institution. Students, non-teaching staff and experts from the society also get representation in the IQAC. The Governing Body makes the key policy decisions and considers important proposals for the development of the institution. The College Development Council makes decisions regarding the important issues by resolving it in time bound period. In the admission process, we follow the reservation policy very strictly as per the University and the State Government rule.

The Principal looks after routine administration having full autonomy despite of being responsible to the Governing Body and the College Development Council. He works in close coordination with the IQAC to ensure quality in the overall functioning of the college.

We have a College Council which consists of all the regular full-time teachers. The Principal is the ex-officio President of the council and a secretary is elected from the faculty members. This is a platform for the faculty members to express their opinions on various issues regarding the functioning of the institution. They also give various important suggestions which are taken up for discussion in the governing body and College Development Council.

There are 47 committees consisting of the teaching, non-teaching staff and students for smooth functioning of the college.

With respect to vision and mission, the institute has a perspective plans which include:

- Improving the infrastructure of the institution to cater the increasing number of students and staffs.
- Acquiring various opportunities and sources of funding for research and collaboration.
- Increasing the number of Value Added and Post Graduate courses.
- Organizing Skill based Program to enhance the student self-employment ratio.
- Promoting students interaction with the alumni to get first-hand knowledge of different fields as well as career opportunities.

- Increasing activities to address various social and national issues to acquire moral, social, cultural and environmental values ??for the pupils.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institution practices decentralization and participative management:

The President, Executive members, the Principal, Heads of Department, Teaching and non-teaching Faculty, Alumni, Parents, Students and representative from the field of Education, Community, Research and Industries of the respective committees participate in taking the decision for the academic and the infrastructural development of college i.e. Executive Council, CDC, IQAC, College Construction Committee, College Staff Council and Student Council.

Following mechanism is followed for the decentralized and participative administration.

Executive committee of the Parent Institution:

Executive committee of the parent institution is elected from the life members of the parent institution Shri Shivaji Education Society, Amravati for five years e.g. President, Three Vice-President, Treasurer, four Executive council members, Co-opted four members, secretary is full time employee and the ex-officio member of executive council. One member from each category Principal, Head- Master, teachers and non-teaching staff are nominated as co-opted members.

College Development Committee: According to the Maharashtra Public Universities Act 2016, the Local Managing Committee has been replaced by **CDC**. Members from the executive committee, expert from the field of education, research, society, industries, teaching, non-teaching staff and students are represented on this Committee. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth.

The Principal: The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy decision decided by the **Executive committee** and the **CDC**.

The Internal Quality Assurance Cell: The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members to look after its activities. A representative of the management, faculty members, non-teaching staff member, Social activist, Alumni and student are the members of IQAC works for quality parameters in various academic and administrative activities of the College.

Head of the faculty and Head of the Departments: HOF from Arts, Commerce and Science and HOD look after the regular administration, teaching and research, issues of the students and staffs of the department.

Case study of Commerce Building Construction: An example of such participative decision making is the recent construction of the building for the faculty of commerce in our college. In one of the IQAC meeting, Head, Department of Commerce put the proposal of the construction of ICT class rooms and Computer Laboratory. After discussion, IQAC resolved to forward this proposal for approval of the CDC. The chairperson and members of the CDC also approved this proposal and suggested to put it in the Rs. 69,25,645/- Building Construction Committee. The governing body has taken the resolution in the Executive Committee Meeting to construct a building for the Faculty of Commerce from the college development fund which is raised by Faculty Members, Alumni and the parent institution. The college construction committee finalized the quotations of the building raw materials and labour charges. Commerce building is constructed with the expenditure 62,00,000/- from college development fund which is raised by the parent institution and stakeholders.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Shri Shivaji Arts, Commerce and Science College, Akot has prepared a strategic plan. While preparing this strategic plan, the institute has taken into consideration its growing needs, the feedback and suggestions which are received from the IQAC, the Students, Faculty, Staff, Alumni, Employers and the Management. This plan included development of Academic and Sports Infrastructure, New Academic programme, Green Initiatives and Campus Beautification, Development of ICT, Library Facilities, Upgrading Research Facilities, New Initiatives for Extension and Outreach etc.

Introduction of new subjects and courses at Under-Graduate and Post-Graduate level

The college is situated in rural and nearby tribal area. Local students are getting an opportunity of higher education at Under Graduate and Post Graduate level in the faculty of Arts, Commerce and Science in few subjects. It is one of the renowned colleges in nearby area. The stakeholder of the college constantly demanded to introduce the optional subjects at Under Graduate and Post Graduate level and competitive exam orientated subjects in the college to cater the need of students. This demand of the stakeholders was put in College Development Committee. The College Development Committee members discussed this issue in its meeting. After considering academic, infrastructural and financial status of the college, took resolution to start new subjects at Under-Graduation level *i.e* Sociology and Urdu and Post- Graduation level in History, Political Science, Botany, Zoology, Mathematics and Physics. As per the college Strategic

plan 2016-20, the proposals to start new subjects were submitted to Sant Gadge Baba Amravati University, Amravati in prescribed format. Then the university recommended this proposal to the government of Maharashtra for sanctioning. After getting sanction from State Government, the college introduced new subjects Sociology in Arts, Urdu in Science as optional subjects at Under Graduate level and History, Political Science at Post Graduation level in academic year 2016-17.

Due to the introduction of the new Subjects and courses in the college, the students got an opportunity to complete their higher education at home town instead of going to the district places. The college has got a credit of four students who secured the merit position in Sant Gadge Baba Amravati University, Amravati Merit list at Post Graduation in the subject History. The parents of girl students, who were not willing to send their wards out of the station to complete the higher education study, got a facility at local level. So, most of the girl students could complete their Post-Graduation in the subject Arts, Commerce and Science.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Organizational Structure:

Executive committee: The Executive committee of the Parent institution takes policy decisions regarding academic and infrastructural development of the college. The Executive committee decides policy matters and takes key decisions including the recruitment, confirmation of the services, promotion and transfer of the employees. There are various committees working under the surveillance of executive committee i.e. Recruitment Committee, Purchase Committee, Finance and Accounting Committee, Building Construction Committee, Grievance Committee, Academic Audit Committee etc.

College Development Committee: According to the Maharashtra Public Universities Act 2016, the CDC is formed. It prepared an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. It takes decision regarding to introduce new academic courses and the creation of additional teaching and administrative posts, policy to encourage and strengthen research culture, consultancy, collaboration and extension activities in the college, the use of ICT in teaching and learning process. The reports of the IQAC discussed and appropriate suggestions were communicated to the respective authority.

Administrative Set-up: The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy matters as per the rule and regulation of State Government and UGC. The Office Superintendent is head and custodian of the college office which includes three sections- Establishment, Accounts and UGC. Head clerk, senior clerks, junior clerks, assistants and peons assist him. Works like admissions, fee collection, scholarships and issue of various certificates, maintaining service records of the employees, keeping

accounts and dealing with UGC schemes are maintained by the college office.

The Internal Quality Assurance Cell: IQAC plans for development of quality parameters for the various academic and administrative activities. It monitors teaching learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students.

The Librarian: The Librarian is the Head of Library and Information Centre. She is assisted by Library Clerks and Attendants. The Library Advisory Committee discusses the issues regarding the function of the Library and Information Centre.

Supporting Committees: Forty seven various committees are constituted for smooth administration. The convener of each committee develops plan and work of the respective committee.

Service and Promotion rules: The service rules decided by the UGC and the State Government for the appointments and Promotions of the Teachers, Director of Physical Education, Librarian and non-teaching staff are followed.

Grievance Redressal Mechanism: There are separate Grievance Redressal Committees for students and staff. The College has set up a complaint box for faculties, staff and students. The Grievance Redressal Committee discusses the complaints and takes decision accordingly. The mechanism for dealing with complaints is as follows. The Principal receives complaints orally or in writing. Received Complaints are discussed in the committee meeting and resolved to take action on the concerned issues. A separate Anti-Sexual Harassment Committee is formed to prevent persecution and investigate girls' student complaints. An Anti-Ragging Committee has also been set up to resolve the cases of demolition.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

In the college, there are various bodies, cells and committees. In its meetings', resolutions are taken for the academic and infrastructural development and implemented effectively throughout the academic years.

An academic activity 6th Shivaji Vidnyan Parishad 2018 is successfully organized in the college:-

The science forum committee proposed and resolved in its meeting that the college should host the 6th Shivaji Vidnyan Parishad 2018 jointly organized by Shri Shivaji Education Society, Amravati and Homi Bhabha Centre for science Education, Mumbai on **“Innovative Activities and practices for science Teaching and Learning”** on dated 24th December 2018 to 26th December 2018.

Teaching science at school level has always been considered as the most difficult and challenging task for science teachers. Science teachers are widely loved and respected by students. Their teaching instills high degree of idealism, passion and verification of scientific things in the class room. Every teacher has a unique way of teaching. While introducing a science subject in the classroom, teachers adopt different ways other than conventional chalk and board approach. It leaves an everlasting impression in the mind of their pupils. Such unconventional method of teaching should be explored and shared with all the teachers to make learning a fun-filled and exceptional experience.

We hosted the entire three days Shivaji Vidnyan Parishad in the college. In Shivaji Vidnyan Parishad 2018, sixty nine science teachers from different school actively participated in three days interaction with the unification of genuine brains from the field. Dr. N. D. Deshmukh, Scientific officer E, Homi Bhabha Center for Science Education, Tata Institute of Fundamental Research, Mumbai guided on the topic what can we learn from innovative practitioners to the participants. Mr. Ranjeet Desale focused on the topic ICT for innovative science teaching. Mr. Chaudheri, a scientist from NEERI, Nagpur covered a topic "Let us work together". Mr. Vinod Sonowane and Mr. Karun Hambir gave demonstration of science models. Science exhibition was arranged for three days. It helped to enrich science education system in the schools. All teaching and non-teaching staffs as well as science students were involved in making the event a grand success.

Outcomes of the conference:-

- Subject experts delivered the fruitful lectures.
- Science teachers are motivated for teaching science in their school effectively.
- Science teachers got an opportunity to win the title of “Best Science Teacher”.
- Science teachers and students interacted with stalwarts in the field of education.
- The science students participated in Science Exhibitions and model.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The parent institute Shri Shivaji Education Society, Amravati and the college has initiated several welfare measures for well- being of teaching and non-teaching staff.

Welfare measures by the Institute

- Financial assistance and loan facility is provided to the teaching and non-teaching staff for various reasons i.e. personal loan, housing loan, vehicle loan, emergency loan etc. by “Dr. Panjabrao Deshmukh Urban Co-operative Bank, Amravati” and “Shri Shivaji Salary Earners Co-operative Society, Akot”. The interest rate on loan facility is minimum as per norms of RBI.
- The parent institution offered the job to one of the family members after the sudden death of the staff member in service as per government rule.
- Partial Loan waived for the deceased teaching and non-teaching staff member.
- The institution felicitated employees and their wards for their outstanding achievements.
- Medical facility is provided to teaching and non-teaching staff in Dr. Panjabrao Deshmukh Memorial Medical College, Amravati, which is run by the institution.
- The college has fund raising drive to help the affected employee by an unforeseen calamity.
- Teaching and non- teaching staff is covered by Group Life Insurance.
- At the time of special festivals, advance payment is given to staff.
- Fee concession is given to the wards of employees in the college.
- Faculties are deputed for Faculty Development Program to complete research work.
- Financial assistance is given to the Ad-hoc based teaching and non-teaching staff to appear for NET / SET examination.
- Free check-up camp for Hemoglobin, Blood Pressure and Sugar was organized every year for teaching and non- teaching faculty.
- Walkathon competition was organized to inculcate the practice of walking.
- Workshop on Cardiopulmonary Resuscitation (CPR) training was organized for first aid to reduce

the death casualty in heart failure with the help of All India Anesthesiologists Association, Akola.

- Events on stress management were arranged by Music and Physical Education department to take care of mental and physical health of the teaching and non-teaching staff.
- The college organized the events for giving happy and stress-less life. All the staff members of the college have been behaving like the members of big joint family and always participate in the moments of happiness and sorrow in an individual's life.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	02	02

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 20.74

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	07	07	11

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff since it was implemented in 2010.

The teachers filled their PBAS forms by the end of every academic session and filed them in the college office. These Self-Performance Based Appraisal System performs are scrutinized by screening committee every academic year. After verification by the Principal and Office Superintendent, these forms are used for the placement and promotion of the teachers for Career Advancement Scheme. The placement committee, consisting management representative, Vice-Chancellor nominees, Subject experts and state government representative, revived these forms of all the teachers who are placed for Career Advancement i.e. AGP 6000 to 7000, AGP 7000 to 8000, AGP 8000 to 9000 for Associate Professors and AGP 9000 to 10000 for Professor Grade.

All the teachers submitted their Self-Performance Based Appraisal System forms and the following teachers are placed in Career Advancement Scheme in last five years.

1. Mr R. S Mankar Placed from AGP 6000 to AGP 7000 in 2014
2. Dr. P.P. Kothe Placed from AGP 8000 to AGP 9000 in 2014
3. Mrs. S.S. Vaidya Placed from AGP 8000 to AGP 9000 in 2014
4. Dr. S.W. Raut Placed from AGP 9000 to 10000 in 2015
5. Dr. S.H. Pande Placed from AGP 7000 to AGP 8000 in 2016
6. Mr. G.B. Andhale Placed from AGP 6000 to AGP 7000 in 2016
7. Mr. A.R. Pawar Placed from AGP 6000 to AGP 7000 in 2016
8. Dr. S. P. Wagh Placed from AGP 9000 to 10000 in 2017
9. Mr. G.D. Tayade Placed from AGP 6000 to AGP 7000 in 2018
10. Dr. P.W. Pantavane Placed from AGP 8000 to AGP 9000 in 2018
11. Mr. S.P. Kothekar Placed from AGP 6000 to AGP 7000 in 2018

Like the teaching staff, the college also followed the procedure of the Self-Performance Based Appraisal System for the non-teaching staff every academic year. All the non-teaching staff submitted their Self-Performance Based Appraisal form. After screening and verification of these forms, college development committee, consisting President and Managements Representative recommend the non-teaching staff for placement and promotion.

All the teaching staff members submitted their Self-Performance Based Appraisal forms and the following non-teaching staff members are placed in higher pay scale.

1	Ku. Sunanda Kisan Pawar, Steno	Pay scale 9300 to 34800
2	Ku. Mangla Jagatrao: Gaigole, Library attendant	Pay scale 5200 to 20200
3	Mr. S.K. Vilhekar, Junior Clerk	Pay scale 5200 to 20200
4	Mr. S. S. Umbarkar, Library attendant	Pay scale 5200 to 20200
5	Mr. D. G. Wankhade, Peon	Pay scale 4440 to 7440
6	Mr. V. S. Manohare, Library attendant	Pay scale 5200 to 20200
7	Mr. S. J. Dongare, Senior Clerk	Pay scale 9300 to 34800
8	Mr. P. S. Padole, Laboratory attendant	Pay scale 5200 to 20200

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has internal and external audit mechanism. The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports submitted to the joint directors' office by the end of the month of June every year in last five years for the external assessment by the competent government authority. The General Audit is also conducted Auditor General of the State, Nagpur region. The financial irregularities pointed out by the auditor general are settled as per financial provisions.

The details of internal and external financial audits of our institution are conducted in the last five years as follows:

S.N.	Date of Audit	Type of Audit	Auditor
1.	31/07/2014	Statutory Audit	Mr. N. R. Pundkar & Associates, Akola
1.	25/07/2015	Statutory Audit	Mr. N. R. Pundkar & Associates, Akola
1.	01/08/2016	Statutory Audit	Mr. N. R. Pundkar & Associates, Akola
1.	30/08/2017	Statutory Audit	Mr. N. R. Pundkar & Associates, Akola
1.	22/07/2018	Statutory Audit	Mr. N. R. Pundkar & Associates, Akola

The Audited statements submitted to the Joint Director's office Amravati in the last five years:-

S.N.	Date of submission	Name of Authority	Name of office
1	31.07.2019	Joint Director	Amravati
2	01.08.2018	Joint Director	Amravati
3	30.07.2016	Joint Director	Amravati
4	30.07.2015	Joint Director	Amravati

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the

last five years (not covered in Criterion III) (INR in Lakhs)**Response:** 46.2

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
03.15	16.80	13.15	07.20	05.90

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:****Sources of funds are as follows:**

- Educational Fees:** Educational fees are charged as per the university and government norms from students for various grant-in-aid and self-finance courses.
- Salary Grant:** The College received salary grant from the State Government. For this, we used to prepare and send an annual budget of the estimated salary grant required to the state government. Salary grant includes the salaries of Full Time approved teachers and non-teaching staff and temporary teachers who are appointed on clock hour basis on granted posts.
- UGC Grants:** Our College is under 2F and 12B as per UGC Act and Permanent Affiliated to Sant Gadge Baba Amravati University, Amravati. So we received grants from the UGC for the development and maintenance of Infrastructure, up-gradation of the Learning Resources and Minor / Major Research Projects.
- We received funds from Stakeholders, Non-Government Bodies, Individuals and Philanthropists for Academic and Infrastructural Development.
- We received funds from the special annual membership of Library.

Our resource mobilization policy and procedures are as follows:

Annual budget and audited statements are approved by College Development Committee in every academic year. As per the budget, amount is allotted to the academic expenditure and infrastructural

development. There is optimum use of the resources for effective teaching and learning purposes. The institution formed Purchase Committee, Building Construction Committee and UGC Committee for the proper utilization of the resources as per the directions of state government and UGC.

So these committees have been working in close coordination with the College Development Committee and the Internal Quality Assessment Cell which monitor the mobilization of funds and make sure that the funds are spent for the purpose for which they have been allocated.

The Purchase Committee considered low cost and good quality of the equipment and other raw materials.

The college has internal and external audit mechanism. The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports submitted to the joint director's office by the end of the month of June every year in last five years for the external assessment by the competent government authority. The General Audit is also conducted Auditor General of the State, Nagpur region. The financial irregularities pointed out by the auditor general are settled as per financial provisions.

Heads of the Faculties and Heads of the Departments looked after the proper utilization of classrooms and laboratories as per work-load. The courses are run in two shifts i.e. morning and noon. The Library Advisory Committee took care that the resources in Central Library are utilized optimally. Botanical garden is maintained by Department of Botany. Campus cleanliness and its utilization are monitored by the Campus Cleanliness and Beautification Committee. College campus, auditorium and sport grounds are provided to all the stakeholders as per their demands.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) is one of the major policy making and implementing committees in our college. It plans for development of quality parameters for the various academic and administrative activities. It monitors teaching learning, evaluation and research promotion. It coordinates between the

management, the principal, the staff and the students. It has been striving hard for upgrading the academic, infrastructural and all support facilities in the institute to cater the needs of students. It has contributed significantly for institutionalizing the quality assurance strategies and processes.

Two best practices institutionalized as a result of IQAC initiatives:

- **Academic Audit through IQAC :**

IQAC conducted academic audit of each department and various committees every year to increase and maintain the quality of education. At the beginning of academic session, as per the guidelines of IQAC, Academic Audit Committee collected academic plans from all the Departments and Support Services i.e. NSS, NCC, Sports and Library which included research publication, extension activities, collaborations, innovative and best practices, assignments, ICT based activities, student's competitions, seminar presentations and workshops. The Academic Audit Committee evaluated plans submitted by the respective departments and committees twice in an academic session and reviewed their academic progress. The Academic Audit Committee prepared academic audit report and submitted to the IQAC for ensuring academic developments. IQAC discussed and gave suggestions for academic improvement. IQAC placed their academic audit report in the College Development Committee for discussion, suggestion and approval.

It has been observed that due to the initiative of IQAC, all the departments and committees have been constantly improving their curricular, co-curricular and extra co-curricular performances.

- **Implementation of Green Practices in the Campus:**

The rapid urbanization and economic development at local, regional and global level has led to several environmental and ecological crisis. So the IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities *i.e.* Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and E-Waste Management. For the better implementation of green practices, IQAC distributed these activities to the various departments. Department of Botany looked after tree plantation and its conservation, Department of Chemistry observed plastic eradication, No Vehicle day and paper bag workshop, Department of Physics created awareness about renewable energy and E-Waste management, NSS, NCC and Sports units maintained clean and beautiful college campus. IQAC constantly took the feedback of the proper result oriented implementation of these activities through academic years. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed among the students and the community.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institute reviewed its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

Academic review through periodical meetings:

The IQAC conducted periodical meetings with the Head of the faculties, Head of the departments, In-charge of Internal Examination Committee throughout the academic year. It directs faculty coordination committees which are formed for Arts, Commerce and Science streams. The Faculty Coordination Committee conducted an academic plan and reviewed it such as completion of curriculum, supervision of regular classes, attendance of the students, unit tests, assignments, seminars, group discussion, quiz, education tours and other activities. Head of the faculty conducted regular meetings with the faculties to discuss the relevant services to assess academic and administrative issues. Important issues are discussed in the meetings with IQAC. IQAC interacted with teachers and students regarding the changes in the curriculum, new teaching methods and ICT use. For ICT based teaching, IQAC recommended the essential academic and infrastructural facilities to the College Development Committee. With the prior permission of the College Development Committee, IQAC developed ICT based academic facilities in the college. This initiative of IQAC has been evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

Use and enrichment of ICT infrastructure

IQAC interacted with teachers and students regarding the changes in the curriculum, new teaching methods and ICT use. The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories. IQAC prepared the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet, Wi-Fi facility. Institute purchased advanced ICT tools to make teaching learning process effectively. Periodically, IQAC trained teachers and non- teaching staff to take the use of ICT by arranging different workshops *i.e.* Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 5

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	9	3	3	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

After the previous accreditations, the institutes have undertaken many Incremental improvements for quality initiatives. The significant initiatives are taken as follows.

1. Curricular Initiatives:-

- From academic session 2016-17, Urdu and Sociology as an optional subjects are introduced at Under Graduate level i.e. B.Sc. and B.A respectively and the subjects History and Political Science at post graduate level i.e. M. A.
- The Proposals are submitted to Sant Gadge Baba Amravati University to introduce the new subjects Physics, Mathematics, Zoology and Botany at post graduate level.
- The institute offered 36 Value-Added Courses and 07 Career Oriented Programs to increase the employability of our students.
- In Academic Year 2014-15, Fashion Designing Career Oriented Programs is started.
- Sant Gadge Baba Amravati University, Amravati has introduced Choice Based Credit System (CBCS) for M. Sc. From the academic session 2011-12 and semester system for B. A., B. Com., M. A., from the academic session 2017-18 and same scheme is followed by the institution.
- All the teachers have incorporated ICT based Teaching and used Learning Management System (LMS) like Google Apps.
- Online feedback system is started for stakeholders to take their suggestions for academic and infrastructural progress.

2. Infrastructure Augmentation

- Four digital classrooms for the faculty of commerce are constructed.
- Spacious computer lab for commerce students is developed with ICT equipments.
- Auditorium Hall, Zoology Laboratory, U.G and P.G Laboratory of Chemistry and Central Library are renovated with advanced facilities.
- Internal roads are developed with Paver blocks in the premises.
- Floral garden is developed in front of Administrative Block.
- Eco-Friendly seating arrangement is built up in the garden for students.
- Lavatory for boys is constructed.
- Open class room is constructed in the premises.

3. Research Initiatives

- Sixteen faculty members acquired Ph. D. degree.
- Seven Research Centers are recognized by the University.
- Nine students completed their Ph. D. degree.

4. Library and Learning Resources

- In Library software SOUL is upgraded to version 2.0.
- Web OPAC facility is started.
- Barcode based issue/return has been started.

5. New Schemes and Welfare Measures

- Merit Mission Scheme is started to identify advanced learners. Extra facilities are provided to them.
- Institute helped the affected staff member(s) and students by raising a fund.

6. Green initiatives

To develop eco-friendly atmosphere in college campus the following activities have been implemented.

- Tree Plantation with drip facility to each plant for its conservation.
- Paperless Work
- Plastic Eradication
- Clean and Beautiful Campus
- No Vehicle Day
- Save Power
- Paper Bag Workshop
- Awareness Programme on Renewable Energy and E-Waste Management
- Rain water Harvesting

7. Organization of Events to Promote Quality Culture:

- Organized Ten Days Workshop on “Modi-lipi” on 28 September to 08 October 2018.
- Organized Three Days “Vidnyan Parishad” for science teachers with the collaboration of Homi Bhabha Institute, Mumbai.
- Strengthened collaboration with other institutions and signed MoUs.
- Yearly academic and administrative audit is implemented.
- Department of Music arranged “Manasshanti and Sangeet” Stress Management Programme.
- Institute organized, “Shivotsav” and Shivaji Olympiad to promote sport and Culture Programme.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 14

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	04	02	02	03

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Safety and Security :-

Most of the area of this region is rural, tribal and undeveloped. Hence, it was necessary to focus more on the empowerment of women and to increase their awareness regarding gender sensitivity. However, we have also done our best to sensitize people towards the gender-based discrimination. Our college has an Internal Compliant Committee which works for gender sensitization as well as to provide safety, security and counseling to girl students. The Cell regularly conducted programmes, activities and courses for girl students as well as other women from the society to create awareness about female foeticide, gender based discrimination, self-employment, social responsibility and safety.

The following actions are taken in this regard:-

- In the college, the security guard is appointed. He is deployed in proper place in the college premises. The main responsibility of security guard is to maintain continuous surveillance on the mischievous and harmful activities being done with the girls or women.

- There is the Grievance Redressal Committee in the college. The committee continuously monitors the security practices in the premises. The complaints in terms to violation of discipline are reported by the security guard. The committee intentionally keeps the watch in the vulnerable places.
- There is CCTV surveillance systems available with a set of thirty two CCTV cameras in the college campus. Footage of the recording is checked out on regular basis and necessary action is taken whenever any suspicious activity is observed by the Principal.
- Department of Home Economics organized Janani Suraksha programme with the help of Police Station, Akot, to bring awareness about women sensitization.
- Department of Commerce arranged Karate training programme for women's to bring awareness about self-protection.

Counseling:-

- Diet awareness campaign was held by Home Economics Department
- College faculties inspired the students for self-employment.
- Competitive Study Centre is run by the college to prepare the students for different public and private sector examinations.
- Teacher- Student-Guardian Scheme is executed by college for students' academic development. Under the Teacher- Student-Guardian Scheme, every teacher has given the responsibility with specific number of students. The scheme recommended majority of mentors to select a mentees in equal proportion for the advantage of the students. In this scheme, the mentor followed the development of mentee by providing personal counseling at the different stages.

Common Room:-

There is a separate common room for recreation and rest for the girl students. The room is attached with wash room. Room is well equipped with the necessary amenities.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 4.52

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 1440

7.1.3.2 Total annual power requirement (in KWH)

Response: 31826

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 3.84

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 886.5

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 23087.52

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management- Dustbins are placed at the proper places to collect waste. It is used by recycling in Vermiculture unit which is constructed behind the Science building. The College displayed slogans to use dustbin and to maintain cleanliness at different and proper places in the premises for environmental awareness.

Liquid waste management- Waste chemicals in the labs are properly disposed by dissolving in water in a protected zone. Soak pits are constructed for the percolation of waste water at different places.

E- Waste management- The E-waste materials are sold as scrap for recycling. Meters of kits are reused by the department of Physics. Refilling of toner and Damage cartridges of printers are reused after repairing. One of the non-teaching faculties refills the toners and cartridges for reuse. Maintenance of Information Technology infrastructure is maintained by an appointed technician. Those versions of computers useful for schools and junior colleges are donated to our educational institution's nearby schools and Junior Colleges which helped to reduce the rate of E-waste generation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college is situated in a medium rainfall area. Therefore, the college is serious about utilizing rainwater for the multiple purposes. The different areas are selected for widening the catchment area for maximum rainwater collection. The rainwater from the roofs of the administrative block is collected through a single pipeline and it is directly used for the Botanical garden purpose.

In the college campus, there are two rain water harvesting points and one big college lake “*Shet tale*” (30x50x15) in which rain water is collected by designing proper slope to college campus percolations to increase ground water level of the tube- wells of the college and nearby area. Along with the college, more than hundred tube-wells of the surrounded locality are benefited by rain water harvesting project.

The rainwater is principally pure water without any dissolved impurities, so it is considered as distilled water and used for some laboratory preparation. The quality of such rainwater is controlled by diverting initial showering of the rainy seasons to the garden area, and latter showering is collected for laboratory use as distilled water .

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college maintained the green practices in the campus as follows.

- Teachers, Non-teaching staff and the students are motivated to use bicycles and Public Transport.
- The students, who are residing nearby college campus, are coming by Pedestrian friendly roads.
- Most of the students come to college by their own bicycles. The college parking area is at the one

side of the college premises, which is convenient to the students and it helped to restrict entry of the vehicles in the premises.

- No vehicle day is observed periodically which adds to a little step towards reducing carbon emission. This activity is effectively implemented by the Department of Chemistry.
- The college instructed the students to use public transportation i.e. buses in which concession in fare is given and auto-rickshaws. College provided necessary documents to avail State Transport division concession passes immediately after their admission. Approximately more than 60% students are from rural area that used public transports.
- **Plastic free campus initiatives-** The College has initially created awareness amongst the students for Plastic Free Campus. For making premises plastic free, the college implemented such an activity to a large extent. Department of Chemistry Implemented Plastic eradication activity regularly.
- **Paperless Office:-** The College has created awareness amongst the students as well as faculties to reduce the use of paper for conservation of environment. The notices for instruction are circulated through 'What's App' group. Official correspondence is done through e-mails.
- **Green landscaping with trees and plants:** Department of Botany, NSS and NCC Units organized tree plantation programs every year. Green landscaping is developed in front of administrative office. For conservation of trees, water spots and drips facility is provided. College garden, Botanical garden and Bhasha Udyan (Language Garden) are developed in college campus. Plantation is developed by the fencing sides.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.55

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.36220	0.59972	0.17929	2.3149	0.16

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	3	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 19

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	2	1	1	8

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 16

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	2	4	3	1

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution is committed to the national and social causes and it celebrated various national festivals, important days and birth/death anniversaries of the great Indian personalities.

- Republic Day is celebrated every year with great enthusiasm. Department of Music organized a program of Patriotic songs after flag hoisting every year.
- Independence Day is celebrated every year.
- Maharashtra Day is celebrated on 01st May, every year.
- Institution celebrated Birth and Death anniversaries of the great Indian personalities and the various special days as follows:

•	Celebration / Programme
21 June	International Yoga Day
26 June	Shahu Maharaj Jayanti
1 July	Vasant Rao Naik Jayanti
09 August	Dr. S R Ranganathan Jayanti
5 September	Teacher's Day
24 September	National Service Scheme Day
02 October	Mahatma Gandhi Jayanti
13 October	Rashtra Sant Tukdoji Maharaj Death Anniversary
15 October	Vachan Prerana Diwas
26 November	Constitution Day
28 November	Mahatma Phule Death Anniversary
6 December	Mahaparinirvan Din

20 December	Sant Gadge baba Death Anniversary
25 to 27 December	Dr. Panjabrao Deshmukh Jayanti Utsav
03 January	Savitribai Fule Birth Anniversary
12 January	Swami Vivekananda Jayanti
12 January	Jijamata Jayanti
25 January	National Voters' Day
19 February	Chatrapati Shivaji Maharaj Jayanti
23 February	Sant Gadgebaba Jayanti
28 February	National Science Day
08 March	International Women's Day
10 April	Dr. Panjabrao Deshmukh Death Anniversary
14 April	Dr Babasaheb Ambedkar Jayanti

Through all these events, we ensure that the students, faculty and staff members are encouraged to inculcate values like communal harmony, national integration, social cohesion, equality, peace, non-violence, righteous conduct and democratic spirit. College celebrated these occasions by undertaking activities like community labour, blood donation, street plays, invited lectures, cleanliness drives, cultural programmes, debates, elocutions, poster competitions etc.

The college organized birth and death anniversary of the great Indian national leaders throughout the academic session. One of the objectives of the college is to inculcate social, national and human values in young generations through education and thereby contribute to the nation building. The motto of our institution is "Tamsoma Jyotirgamay" which means the journey from darkness to light. It aims to educate and uplift the poor rural students who were deprived from education. The college organized various programs, activities and events to increase the ability amongst students towards human values. The college with all its potential and capacity strived for the welfare of the students with moral of high standard. The college has cultural committee. The committee conducted birth and death anniversary programs of the great Indian leaders throughout the academic year.

Celebration of the birth Anniversary of Dr. Panjabrao Deshmukh (27 December):

Dr Panjabrao alias Bhausaheb Deshmukh is an inspiration for our institution. The college celebrated Dr. Panjabrao Deshmukh Jayanti Utsava every year. On this occasion, college organized various programs and events in which the students participated to develop human values i.e. Exhibition, Sports, Drama, Cultural activities, Alumina, Felicitation, Guest lecture, Rally and Street Play.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution ensured the complete transparency in its functions. We undertook the following measures in the various fields of work to ensure transparency:

Financial Functions:

In the office, computerized financial account automation software system has been activated since 2013 to ensure transparency in financial functions. College conducted internal audit by a chartered accountant every year in June and submitted to the Joint Director Office. External audit is also conducted periodically by the office of the Joint Director, Government of Maharashtra. College submitted audited statements and utilization certificate of all the grants received from the UGC.

For ensuring transparency in purchase, college has Purchase Committee. After receiving requirements from the concerned department, the college published tender in the daily newspaper and scrutinized the quotation. The required items are purchased through the Purchase Committee.

Financial transaction is done through the Cheques and RTGS facilities. Daily Fee Collection is credited in bank account regularly. Cashbook, Ledger Book and Vouchers File are maintained. College has joint bank accounts with the signature authority of the Principal, Treasurer and Secretary. All the bills are paid only through the Cheques.

Academic Functions:

The college constituted different committees for smooth academic function i.e. IQAC, Academic Audit Committee, Admission Committee, Examination Committee and Time-Table Committee. The main responsibility of these committees is to ensure transparency in academic functions in addition to the heads of the Faculty and Departments. Admission process is completely transparent. Merit lists are displayed on notice board and college website. The reservation policy is followed as per the government norms.

As per teaching workload timetable is prepared. According to time schedule, teaching and learning process is conducted. Internal and University examinations are taken as per university time schedule. Optimum use of the time, resources and infrastructural facilities are utilized for teaching- learning process and evaluation. Results of the internal tests examination are displayed on the notice board and discussed in the classroom.

Administrative Functions:

For effective administration, we have a participative administrative mechanism. Policy decisions are taken by the Governing Body and the College Development Council. For the implementation of administrative function, the responsibilities are assigned to the head of the faculty and the departments. The IQAC monitored to enhance and promote the quality culture in the college. Various committees are constituted to carry out administrative functions. Teaching and non-teaching staff members are adequately represented on these committees. Students are represented on the college development council. Review of these

committees is taken periodically.

Auxiliary Functions:

Auxiliary functions of the college included the extension activities, sports and outreach programmes. The extension and outreach programmes are mainly conducted by the National Cadet Corps and National Service Scheme units. Sports activities are conducted by the Director of Physical Education. There is a Cultural Activities Committee for organizing cultural activities. Some of the extension activities and outreach programmes are organized for the Women's Empowerment and Entrepreneurship Development. College ensured that all the students get fair and adequate opportunity to participate in all the auxiliary functions.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice I:

1) Title of the practice

Competitive Examination Study and Guidance Centre

2) Objectives of the practice

- To create awareness among the students about competitive examinations.
- To create studious and healthy atmosphere regarding competitive examination.
- To motivate the rural students for prospective career in government and corporate sectors.
- To develop competency and positive approach towards competitive examination among the rural students.
- To guide student intensively for competitive examination like UPSC, MPSC, other competitive and entrance examination.
- To conduct career development seminars and workshops on competitive examination.

1. The Context

Most of the students are admitted in the college from rural and hilly area. They are socially and economically backward. They cannot afford private special coaching for the competitive examination. There is no awareness about the competitive examination. So, the college established Competitive Examination Study and Guidance Centre on June 20, 2014.

1. The Practice

At the beginning of academic session, in the function of Principal Address, the In-charge of Competitive Examination Study and Guidance Center gave the information about the function of this center to all the admitted and external students. Interested students enroll their name for preparation of competitive examination. Every year more than 100 students are admitted on the basis of their sincerity. There are 1274 books, magazine, daily newspapers- sources available in the center. The cost of these books is 2, 94,479 rupees. After establishment of this center, the successful students, donors, alumni and staff member donated the book, water cooler, air cooler and inverter to the center. The Students took the use of books, study material, E- source and other available facilities of the center. Special coaching regarding competitive examination is given as per their requirement. There is residential and interest free educational loan facilities for the needy students. The students committee maintain the administration of all the function of the center i.e. registration, book purchasing, accession, issue of books, accounting and maintenance of the center.

1. Evidence of success

The center, through its carefully planned and executed activities, met the objectives for which it was established as follows-

- The students have taken active participation in various competitive examinations.
- The students those are not enrolled in study center became aware about competitive examination.
- Studious competitive environment has been created in the college campus.
- The Study Center has the credit with the successful ratio of students in Public and private sector. Total 54 students selected for various government jobs and revealed excellence in various competitive exams like NET, SET, GATE, JAM, etc.
- Students came up with leadership qualities and began to work as a team.
- Students expressed their satisfaction over democratic ways of behavior and safety in the college campus.
- The students are inspired to participate in different activities like Quiz Competition, Debate, Elocution, Group Discussion etc.
- The students developed their interpersonal qualities through this Centre as Self Awareness, Empathy, Critical Thinking, Equanimity, Creative thinking, Decision Making, Problem solving, Effective Communication, Interpersonal Relationships, Coping with Stress and Emotional intelligence.
- The success of this center has been seen in the form of active participation of large number of students in AVISHKAR, Youth Festival, Games and Sports Competitions at the University level.

6) Problems encountered and resource required

- The problems encountered are related to financial assistance to certain extent. The College provided financial support for these activities. Some of the faculty members voluntarily extended their financial support in partial portion.
- There is a need of special computer system with high speed internet/ Wi-Fi connectivity.
- Advanced competitive examination books, software and E-resources should be purchased every year.
- Time management is required for the Academic calendar & Timetable.

Competitive Exam Study Centre**List of Appointed Students in Government and Private Sector****Government Sector**

Sr.No.	Student's Name	Placement
1	Puja Farkade	Treasury Office Amravati
2	JyostnaDohale	Indian Post Office 2014
3	PrafullKashiramWalke	CRPF2014
4	KeshavVirghat	Post office 2014
5	Vishal Akotkar	Post Office20014
6	JagatTelgote	MH POLICE 2015
7	Pawan Ashok Baywar	CISF 2015
8	GhanshyamSudhakarBhone	Indian Railway 2016
9	DattaDinakrChikte	CRPF 2016
10	DattaRamdasNahate	SSC MTS 2016
11	Satish Narayan Kaple	Ministry Dept. Mumbai 2016
12	AnantaRajkumar Aware	Ministry Dept. Mumbai 2016
13	Shaswat Suresh Nathe	Indian Railway 2016
14	MadhuriNannaware	Zilhaparishad Clerk Palghar
15	Ankush Ganesh Payghan	CRPF GD 2016
16	VaibhavGajananBorode	Maharashtra Police 2016
17	NileshMarotiraoPatil	Mhada 2016
18	ShubhamJanradhan Ingle	CRPF 2016
19	PallaviChoudhari	Zilhaparishad Clerk Wardha
20	SamikshaSudhakarNathe	Indian Post office 2016
21	ShubhamNandkishorYeul	Indian Army 2016
22	YogeshWankhade	Indian Railway 2016
23	Suraj Mohan Lakde	CRPF 2017
24	NivruttiDnyaneshwerDawale	SRPF 2017
25	NivruttiMahadevraoSawarkar	PrasarBharati 2017
26	NitinSureshraoMhaisane	ADCC BANK Akot 2017
27	Mayur Aware	KVS Teacher 2017

28	SamikshaMilindAsalkar	Maharashtra Police 2017
29	DattatrayDigambarWasu	Indian Air Force 2018
30	NarendraPremalalChandan	Indian Air Force 2018
31	Manoj BramhanandWankhade	Indian Air Force 2018
32	SagarDipakWankhade	Indian Army 2018
33	VaibhavAnandZatale	Indian Army 2018
34	Ajay Shidharth Ingle	Indian Army 2018
35	ChetanHaridasWasu	Ministry Dept. Mumbai 2018
36	Manish Sanjay Shidam	Tax Assistant 2018
37	Vipul Suresh Shinkar	Helth Department 2018
38	AmolMahdevRekhate	BMC 2018
39	ShumhamGaneshraoDhanokar	Akola District court Peon 2018
40	Mahesh GajananKharode	NagarparishadGadchiroli 2018
41	AkashThakre	Mumbai High court 2018
42	AvinashDinkarKharode	CISF 2018
43	ShubhamMahdevraoWankhde	Indian army 2018
44	AdeshGajanan Ingle	Indian army 2018
45	JaypalwamanThorat	Indian army 2018
46	Akshay Dinesh Bhagat	BMC
47	Madhuri B. Magar	Indian Post office 2018
48	Shivam D. Jaiswal	Indian army 2019
49	Nilkanth Shubhas Fuse	Nagarparishad Gadchiroli 2019
50	Puroshottam Jagannath Adhau	Ministry Dept. Mumbai 2019
51	Pratik Bhimrao Chore	SBI main branch Akot 2019

Private Sector

Sr.No.	Student Name	Placement
1	Devanand Barethiya	Bajaj Finance
2	Suraj Mhaisane	Jio Telecoms
3	Dnyaneshwar Mangle	Bajaj Finance
4	Nilesh Bhashkar Gawai	Tribal School Popatkhed
5	Sagar Suresh Mhaisane	Hdfc Bank
6	Vikkiraj More	Jio Telecom

7	Rahul Vijay Tithe	Mahindra Finance
8	Dnyaneshwar Chikte	Mahindra Finance
9	Dhanjay Puroshottam Walshinge	Hdfc Bank
10	Dipali Arun Mahalle	Highway Authority

Practice II:

1) Title of the practice

- Merit Mission (Special coaching to advanced learner)

2) Objectives of the practice

- To develop competitive culture among the students
- To motivate more students to get place in the University merit list
- To create healthy atmosphere for giving excellent results in examination.
- To enhance quality education among rural and tribal students.

3) The context

The college is situated in rural area. The most of students are admitted from rural and tribal area. They are unaware and afraid about higher education and Merit concept. So the College has started “Merit Mission” concept to enhance confidence and quality among the students to bring them into the main stream of higher education. The Merit Mission activity was introduced in the academic session 2012-2013. For smooth and effective working of the activity, the college constituted the “Merit Mission” committee.

The college introduced Merit Mission concept for pleasant and intellectual stimulation for the students. Because of this concept excellent academic environment has been increased in the institution. A systematic feedback system is maintained to help in evaluating the results. Merit mission activity is expected as fruitful if the output exceeds constantly.

4) The practice

At the beginning of the academic session, the Principal and committee members discussed and decided about effective working of the committee regarding following points

1. The selection of entry level students for Merit Mission activity:-

The selection of the students for Merit Mission activity is on the basis of previous examination performance, sincerity, regularity and eagerness to pursue higher education.

ii) Meeting of selected students with Principal and Committee Members:-

Principal, In-Charge and Members of Committee interacted with the selected students. They are informed about meritorious culture of the college and discussed about annual planning, examination pattern, cut-off of previous year University merit list, study preparation and consistency in better performance.

iii) Schedule of Unit Wise Test Examination of each subject :-

Apart from regular Unit tests, the committee prepared the schedule of subject wise Unit Tests with the consent of the students to be conducted throughout the academic session by displaying a separate timetable. The students' performance is evaluated by subject teachers on the basis of unit test examination to enhance meritorious quality of the students.

iv) Provision to provide additional facilities to the students:-

The Merit Mission Committee provides the list of selected students to Central Library for giving them extra facilities like text and reference books, journals and e- sources. The committee gave previous examination question paper sets for practice to enhance confidence level in university examination. Meritorious students are encouraged to participate in State and National level Seminars, Workshops and Conferences. For the same, they read reference books, which helped them to enhance their subject knowledge and to score the percentage in university examination.

v) Attention to solve the personal difficulties of the students

Difficulties solving sessions are held to solve the personal problem of the students. Subject teachers cleared doubts about their respective subject. Most of clever students are coming from rural, backward and financially weak family. They are financially supported i.e. books purchasing, transportation fare, concession in admission and examination fee, free of cost hostel accommodation, hospitalization etc. Individual counseling is also given to them to overcome academic and other personal difficulties.

vi) Felicitation of meritorious students:-

Meritorious students are felicitated by auspicious hands of the dignitaries in the college in annual function "Dr. Panjabrao alias Bhausaheb Deshmukh – Birth Anniversary". The sponsored complementary cash prizes are distributed to the meritorious students to inspire them and other college students.

5) Evidence of success

The college has meritorious tradition since the beginning. But after the implementation of this innovative concept "Merit Mission" from the academic session 2013-14 , number of merit students, gold medalist, silver medalist, cash prize winners and colour holders have been increased remarkably which is noted by the parent institution and University. It has created healthy atmosphere in academic, sports, National Cadet Corp, National Service Scheme, cultural and other co-curricular activities.

6) Problems encountered and resource required

At the entry level, sincere students are selected as per the norms of Merit Mission concept. These students will have to maintain consistently the merit status for three year degree course divide in six semesters for their overall merit rank in the University Merit List. But meanwhile, rather than academic performance they are diverted towards the preparation of competitive examination, for earning while learning and other social engagement. Girl's students get married before the completion of degree course. For enrichment of this activity with the large number of students, specific seating arrangement along with more e- sources are yet in need to provide more scope for this activity.

List of Merit Students :-

Year	Sr.No.	Name of Student	Merit Rank	Medal
2014-15	1	Ku. Shraddha Baburao Gawande	1'st	4 Gold Medal
	2	Ku. Komal Sadoramal Parvani	2'nd	1 Silver Medal
	3	Ku. Ruchita Shreehari Borode	6'th	-
2015-16	1	Akshay Ashok Nagpurkar	3'rd	-
	2	Ku. Kavita R. Asvarkar	9'th	-
	3	Ku. Radhika D. Mogare	10'th	-
	4	Ku. SuvarnaDevidasVikhe	5'th	-
	5	Ku. RenukaDilipraoGondchar	10'th	-
	6	Ku. Mamata Suresh Palaspagar	2'nd	1 Gold Medal
	7	Ku. SeemaVitthalThakalkar	8'th	-
2016-17	1	Ku. Prarthana P. Mahajan	10'th	-
	2	Ku. PritiSubhashGahale	3'rd	1 Gold Medal Silver Medal
	3	Ku. PoonamPramodMahalle	3'rd	-
	4	NitinGautamWahurwagh	8'th	1 Gold medal (Chemistry)
2017-18	1	Ku.MahidaMaheroshMoh. Saquib	1'st	5 Gold Med Silver Medal
	2	Ku. SuchitaGajananraoZade	5'th	-
	3	Ku. NamrataNandkishoreRaibole	6'th	1 Gold Medal (Chemistry)
2018-19	1	Ku. SamikshaShrikrushnaNathe	1'st	4 Gold Medal
	2	Ku. Pratiksha Ashok Bhave	3'rd	-
	3	Ku. SaralaUttamraoHivare	4'th	-
	4	Ku. KaumudiDipakDev	6'th	-
	5	Ku. RohiniGovindPimpale	7'th	-
	6	UmeshSheshrao Date	10'th	-
	7	Ku. PratikshaRamdasRekhate	1'st	2 Gold Medal Silver Medal
	8	Ku. Nikita ManoharAkotkar	5'th	-
	9	Ku. Pratiksha Rajesh Kulat	9'th	-

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Dr. Panjabrao alias Bhausaheb Deshmukh, founder president of Shri Shivaji Education Society, Amravati was a great visionary and educationist. He is an idol and inspiration for our institution. Farmer, agriculture and education were the aspects of cordiality of his life. His work as the first Agricultural Minister of Independent India is particularly remarkable. He was one of the members of Constituent Assembly. He organized International Agricultural Exhibition in New Delhi in 1959. Throughout his life, he tried his best to bring about a radical change in the life of the farmers and downtrodden community. His birth anniversary is celebrated annually at large scale by the college to spread his work and principles in the society and among the students. On this occasion, lectures and various events are organized on his life and work. Since the establishment of the college, this event is organized continuously.

Aims and objectives:-

- To introduce the life and work of Dr. Panjabrao alias Bhausaheb Deshmukh.
- To provide information about the contribution of Dr. Panjabrao alias Bhausaheb Deshmukh in the field of agriculture, farmer and education.
- To inspire the students for applying the principles of Dr. Panjabrao alias Bhausaheb Deshmukh
- To make aware the students and society about the problems of farmers.
- To encourage the students to work for agriculture and farmers.
- To organize lectures of farmers who successfully experimented and used technology oriented farming.
- To pay respect and sense of gratitude towards the farmer for their noteworthy contribution in the progress of India

Distinctiveness of Institutional Performance:-

Every year, the college celebrated the birth anniversary of Dr. Panjabrao *alias* Bhausaheb Deshmukh on 27th December and a week-long mega event in this month. The celebration of the festival is inaugurated by the auspicious dignitaries every year. Particularly well known Scientist, Social Activists, Progressive Farmer and Educationist are invited to deliver a lecture on the life, work and ideology of Dr. Panjabrao *alias* Bhausaheb Deshmukh with respect to Farmer, Farming and Education. Some of them are Dr. Vijay Bhatkar (Scientist, Pioneer of Indian Super Computer, Chairman of Unnat Bharat Abhiyan, Vice-Chancellor of Nalanda University), Shri. Sadshivrao Thakare (Member of Parliament, Gandhivadi Sarvodaya Leader), Shri. Mahadeorao Bhuibhar (Famous Krishi Kirtankar, Social Activist), Shri. Kehsoraor Metkar (Progressive Farmer), Dr. D. M. Wankahde, (Progressive Farmer and Social Activist), Mr. G. R. Ambadkar (Principal).

Due to such special lectures, students got inspiration from various aspects of his life and remarkable contributions in Education and Agriculture fields. The experimental and progressive farmers are specially invited to talk about his agricultural ideas. It motivated the students to attract towards the concept of advanced agro- technology. Such lectures are proved to be beneficial and thought provoking by creating the new platform for introspection and curiosity among the students about the multi-faceted ideology of Dr. Panjabrao Deshmukh.

The Celebration of Dr. Panjabrao Deshmukh birth anniversary has created a unique recognition in the community. Every year on 27th December, procession is arranged in which schools and college students of our institute participated with great enthusiasm to propagate thought of Dr. Panjabrao Deshmukh about education, agriculture, farmer and environment. It remained the attraction for the local people. In this procession, the burning problems of the community are focused through an exciting banner, posters and slogans. The farmer suicide is a major issue in the Vidarbha region. It is due to draught situation. By performing street play, the farmers are made aware about their existence for the sake of their family and community. Through this Procession, the message of Beti Bachao Beti Padhao, Swachha Bharat Abhiyan, Save Water, Tree Plantation and Conservation, Protection of Environment and Earth is conveyed widely.

Various co-curricular activities are organized on the eve of this celebration *i.e.* Sports Competitions, Debates, Elocution, One Act Play, Mime, Poetry Recitation, Quiz Competition, Rangoli Competition, Dish Decoration, Hand-Craft, Wall Magazine, Commerce Exhibition, Science Exhibition and Cultural Events. Shri Sadashivrao Thakare delivered a lecture on the need to make students well cultured for their contribution in nation building on 24th December 2016. The symposium was organized on the topic “The Contribution of Young Farmers in the Development of Country” on 4th January 2018. The distinguished teachers and meritorious students are felicitated for their unique contribution in various fields like education, research, sports and social works.

It is one of the greatest events celebrated in the college every year which has constantly got huge response and popularity in the college and community. It has proved useful and beneficial to promote and cultivate Dr. Panjabrao *alias* Bhausaheb Deshmukh’s principles, social ethics, moral and human values among the students and community. This event helped to develop personal growth, intellect creativity, integrity, acumen leadership, self-reliance and skill enhancement of the students through active participation in various activities. The students got motivation to introduce themselves to non-formal education, skill training and opportunities in social life for the integrity in nation’s development. The various exhibitions organized during the festival provided basic education skills to the students to engage in college level studies. It filled the spark of community education which contributed to the growth and enrichment of students and community. The thrust for knowledge and information about Dr. Panjabrao *alias* Bhausaheb Deshmukh’s Works and Principles about Trinity – Farmer, Farming and Education is created among the students. The rural students enabled to acquire the self-confidence to lead, liberate and respectful life. It availed the students to grab the opportunities available in scientific agriculture. The physical education department provided the platform to face challenges of the competitive world with utmost utilization of student’s potential in sports, cultural and other events. These programs inculcated the social, national and human values among the students about his ideals to contribute in national building ethics.

File Description	Document
Any additional information	View Document

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5. CONCLUSION

Additional Information :

Recommendations given by the Peer Team for Quality Enhancement in the 2nd cycle of accreditation are almost complied. Active academic collaborations with external agencies are established. Research Centers are recognized and the faculties are motivated to publish research papers in reputed journals. From academic session 2016-17, Urdu and Sociology as optional subjects at Under Graduate level and the subjects History and Political Science at post graduate level are introduced. The Proposals are submitted to Sant Gadge Baba Amravati University to introduce the new subjects Physics, Mathematics, Zoology and Botany at post graduate level. The institute offered 36 Value-Added Courses and 07 Career Oriented Programs to increase the employability of our students. In Academic Year 2014-15, Fashion Designing Career Oriented Programs is started. Spacious computer lab for commerce students is developed with ICT equipment. The students of Career Oriented Program Communication Skill in English are sent for practical work in the language laboratory of Shri Shivaji Arts, Commerce and Science College, Akola, which institute is in collaboration of our college. Semester system for B. A., B. Com., M. A., from the academic session 2017-18 and Choice Based Credit System (CBCS) for M. Sc. from the academic session 2011-12 is introduced at UG and PG level. Auditorium Hall is renovated with ICT facilities. Separate cubicles with internet facility are provided to most of the the faculties in the department with adequate facilities. Adequate facilities are provided in Auditorium Hall, Zoology Laboratory, U.G and P.G Laboratory of Chemistry and Central Library. Central Library is renovated with advanced facilities, upgraded and modernized.

Concluding Remarks :

Our institute is established by Late Dr. Panjabrao alias Bhausaheb Deshmukh with the help of social workers, cotton market members and the farmers. The vision of our institution is to use education as a tool of social reformation and spread it among the section of the community who are deprived of higher education. Today the college has Under Graduate faculties of Arts, Commerce, Science and Post-Graduation in Seven Subjects. Research facilities are available in seven subjects. The college has efficient forty four teaching faculties; out of them twenty two are Ph. D. and fourteen Ph. D. Supervisor. There is a continuous augmentation and up-gradation of existing infrastructure. The new buildings are constructed with the help of management. i.e. Administrative Building, ICT based Classrooms, Central Library. Remedial coaching for slow learners and merit mission scheme for advance learners is implemented effectively. In the last five years, 33 students secured merit position in university merit list. The alumni association is registered and contributed 09 lakhs and 26 thousand to the academic and infrastructural development of the college. A Competitive Examination Guidance and Study Center is started in 2014. In last five years, 108 students are selected in government and non-government services. Eco-friendly practices are implemented i.e. Open Class Room, Tree Plantation, Water Conservation, No Vehicle Day, Save Energy etc.

But our institute is located in rural and tribal region. The students are belonging to socially and financially weaker sections. The Government is giving the permission to introduce Post Graduate programs on Self-financed policy. There is a limited internship and placement for the students due to the lack of industrial exposer. So the institute introduced Vocational Courses for skill based education and online interdisciplinary courses. It has been attempted to increase the resources from the stakeholders for academic and infrastructural development. There is optimum utilization of college campus for the introduction of new academic programs. Support services have been taking efforts to develop confidence among the rural and tribal students. The

institute has been making the changes on an academic and infrastructural level in tune with service-providing market and industries.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>7</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	7	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	7
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	7																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	7																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 200 Answer after DVV Verification: 200</p>																				
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 36 Answer after DVV Verification: 14</p> <p>Remark : NSS/NCC have not been considered. The following have been considered. 1.Library Management 2.Event Management 3.Environmental Management 4.Spoken Skills in English 5.Fish Feed and Feeding 6.Mushroom Cultivation 7.Speaking English Classes and Personality Development 8.Human Rights 9.PS 10.English for Competitive Examination 11.Drinking Water Analysis 12.Mushroom Cultivation 13.Modilopi 14.Yoga Coaching Camp for Women Once course to be counted once in assessment period.</p>																				
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15															
2018-19	2017-18	2016-17	2015-16	2014-15																	

2881	2861	2543	2459	2265
------	------	------	------	------

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1328	1402	1176	1186	1053

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3280	3280	2620	2460	2460

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1260	1260	1260	1100	1100

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1477	1477	1394	1279	1279

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
654	654	654	571	571

Remark : The HEI input updated as only those students to be considered who have been allotted seats reserved for reserved categories

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 31

Answer after DVV Verification: 31

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 571 years

Answer after DVV Verification: 571 years

2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>07</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>5</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	01	01	07	01	01	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	1	0	5
2018-19	2017-18	2016-17	2015-16	2014-15																	
01	01	07	01	01																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	1	0	5																	
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 478 Answer after DVV Verification: 478</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 825 Answer after DVV Verification: 825</p>																				
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1491 1046 1626"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>2.05</td> <td>00</td> <td>00</td> <td>5.8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1704 1046 1839"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>2.05</td> <td>00</td> <td>00</td> <td>2.2</td> </tr> </tbody> </table> <p>Remark : HEI input updated. Date of project issue has to be in assessment period- only those have been considered.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	00	2.05	00	00	5.8	2018-19	2017-18	2016-17	2015-16	2014-15	00	2.05	00	00	2.2
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	2.05	00	00	5.8																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	2.05	00	00	2.2																	
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p>																				

	<p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 05 Answer after DVV Verification: 1</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 33</p>																				
<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 629 1046 763"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>5</td> <td>2</td> <td>3</td> <td>1</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 842 1046 976"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>5</td> <td>2</td> <td>3</td> <td>1</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	5	2	3	1	2018-19	2017-18	2016-17	2015-16	2014-15	7	5	2	3	1
2018-19	2017-18	2016-17	2015-16	2014-15																	
7	5	2	3	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
7	5	2	3	1																	
<p>3.3.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Input updated to No as HEI has not provided supporting documents as requested by DVV</p>																				
<p>3.3.3</p>	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 7 Answer after DVV Verification: 6</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 6 Answer after DVV Verification: 12</p> <p>Remark : 3.3.3.2 - As per the data template in the metric 3.1.2 and 2.4.2, the number of teachers recognized as Research Guides is 12</p>																				
<p>3.3.4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years Answer before DVV Verification:</p>																				

2018-19	2017-18	2016-17	2015-16	2014-15
41	36	15	27	39

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
22	19	07	12	07

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	15	15	13	12

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	15	15	13	12

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	6	3	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	6	3	2	2

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
35	31	34	31	26

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
24	24	28	19	20

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1273	1499	1786	1618	1068

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
996	415	859	1239	711

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
22	15	17	6	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
22	15	17	6	3

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	7	3	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	5	1	0	1

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 13

Answer after DVV Verification: 06

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
49.00	27.00	26.00	12.00	10.50

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
49.00	27.00	26.00	12.00	10.50

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2.17	2.39	1.64	2.0	1.86

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2.17	2.39	1.64	2.0	1.86

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer before DVV Verification : Yes

Answer After DVV Verification: No

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
52.35	31.71	31.53	29.00	38.45

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
15.81	06.34	13.34	12.21	14.49

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
40	43	37	34	38

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
40	41	35	32	36

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

348	425	1069	776	191
-----	-----	------	-----	-----

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
348	425	1069	776	191

5.2.1

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
24	24	21	17	22

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	6	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	1	0

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
32	27	28	27	22

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
16	12	13	15	12

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	02	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	02	02

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17.57	25	19	9.5	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03.15	16.80	13.15	07.20	05.90

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15	18	8	13	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
9	9	3	3	1

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	17	11	5	9

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	04	02	02	03

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)

Answer before DVV Verification : 1440

Answer after DVV Verification: 1440

7.1.3.2. Total annual power requirement (in KWH)

Answer before DVV Verification : 31826

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)

Answer before DVV Verification : 15913

Answer after DVV Verification: 886.5

7.1.4.2. Annual lighting power requirement (in KWH)

Answer before DVV Verification : 31826

Answer after DVV Verification: 23087.52

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	4	7	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	3	2

Remark : Not considered entries are mentioned below :- 2014-15 1.Law literacy workshop- Not Specific initiatives to address locational advantages and disadvantages 2.No vehicle Day. 2016-17 Guest lecture on medicinal plants- No engagement with locational advantages and disadvantages 2017-18 Non cash free economy workshop 17.09.2017 2018-19 Superstition Eradication- Done in HEI institution

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	2	2	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	2	1	1	8

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration,

communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	7	9	6	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	2	4	3	1

Remark : Blood donation Activity has not been considered.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 338</p> <p>Answer after DVV Verification : 327</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>29</td> <td>26</td> <td>23</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>29</td> <td>26</td> <td>23</td> <td>22</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	29	29	26	23	22	2018-19	2017-18	2016-17	2015-16	2014-15	29	29	26	23	22
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29	29	26	23	22																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
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2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2881</td> <td>2861</td> <td>2543</td> <td>2459</td> <td>2265</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2881</td> <td>2861</td> <td>2543</td> <td>2459</td> <td>2265</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2881	2861	2543	2459	2265	2018-19	2017-18	2016-17	2015-16	2014-15	2881	2861	2543	2459	2265
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2881	2861	2543	2459	2265																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p>																				

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1477	1477	1394	1310	1310

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
654	654	654	571	571

2.3 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
825	727	613	600	515

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
825	727	613	600	532

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
31	27	28	34	33

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
31	28	31	34	33

3.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
53	53	43	43	43

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
53	53	43	43	43

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 25

Answer after DVV Verification : 18

4.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 271 986 383"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>215.56</td> <td>90.20</td> <td>169.82</td> <td>148.34</td> <td>110.06</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 461 986 573"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>215.58</td> <td>90.19</td> <td>169.81</td> <td>140.86</td> <td>110.06</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	215.56	90.20	169.82	148.34	110.06	2018-19	2017-18	2016-17	2015-16	2014-15	215.58	90.19	169.81	140.86	110.06
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215.58	90.19	169.81	140.86	110.06																	
4.3	<p>Number of computers</p> <p>Answer before DVV Verification : 104</p> <p>Answer after DVV Verification : 56</p>																				

